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My warmest welcome to all the participants of the 12th Annual Conference of the Asian Association of Open Universities (AAOU) in Hong Kong.

Education has always been accorded top priority in Hong Kong, for high quality education helps to develop our human resources and maintain our competitive edge in an ever-changing social and economic environment. In this respect, the Government of the Hong Kong Special Administrative Region fully supports open and life-time education accessible to all, regardless of age, education background or qualifications.

Hong Kong is honoured to host the AAOU Conference once again, after the last time in 1993. The theme of the Conference is ‘The Asian Distance Learner’. I am sure that through active participation in this event, Hong Kong, alongside other Asian member countries, can contribute to the continuous improvement of open education and distance learning in the region.

I congratulate the Open University of Hong Kong on hosting this prestigious event. I wish all the participants a most rewarding conference and a pleasant stay in Hong Kong.

TUNG Chee Hwa
Chief Executive
Hong Kong SAR
Since its establishment in 1987, the Asian Association of Open Universities (AAOU) has been wholly dedicated to the promotion and development of distance education and open learning in the region. As a full member of the Association, Hong Kong shares the AAOU’s commitment of providing high quality open education opportunities to all. Our aim is to provide the working population of Hong Kong with ample opportunities for life-long and professional education so that they can continuously upgrade themselves with the knowledge and versatility to meet the ever-increasing demands of the economy.

I am pleased that Hong Kong has been selected to host the 12th AAOU Conference. This is a recognition of Hong Kong’s achievement and standing in the field of open education. When the Open Learning Institute of Hong Kong (the precursor of the Open University of Hong Kong) was first established in 1989, open education and distance learning was still very much a novel concept here. In a short span of nine years, the institution has not only attained university status, but has also grown in size, sophistication and diversity. It now offers tertiary education and opportunities for upgrading to over 24,000 working adults in Hong Kong.

I am sure that all the delegates and guests will benefit from this three-day conference through sharing experiences and views on open learning. My best wishes to all of you for a fruitful and successful conference.

Joseph W P Wong, JP
Secretary for Education and Manpower
This is the second time the Open University of Hong Kong (OUHK) has hosted the Annual Conference of the Asian Association of Open Universities. The first was in Hong Kong and Shenzhen in 1993, with the participation of almost 200 delegates from more than 30 countries. I am happy to see that, despite the economic downturn, attendance and support for the Conference this time has not diminished. May I extend a very warm welcome to all participants, especially those who have travelled a long way to Hong Kong.

The OUHK feels honoured to be chosen as the host for the AAOU Annual Conference as well as the Association’s Secretariat in 1999. We strive to become a Centre of Excellence in Distance and Adult Learning and hope to see ourselves playing an increasingly active role in reshaping the educational concept and promoting the idea of life-long learning in the next millennium.

This AAOU Annual Conference provides a great opportunity for experts in open education to exchange ideas, and put their collective minds and wisdom together to generate new strategies and cost-effective methods of course delivery and support services. I believe the insights gained from this invaluable sharing of experience and expertise will bring definite and positive benefits, and help shape a more enlightened future for distance and open education.

Mr Charles Lee Yeh-kwong, JP
Council Chairman
Open University of Hong Kong
The 12th Annual Conference of the Asian Association of Open Universities being held at the Open University of Hong Kong, Hong Kong SAR, China is a significant event in many ways. The AAOU is fast emerging as a major international forum for open and distance education in the Asian Region, which has more than half of the world’s population, with 22 Full Members and 12 Associate Members. There are indeed quite a few new candidates aspiring for membership. Perhaps more significant is the fact that the open and distance education system in Asia has evolved and matured as a viable and effective response to the needs of several Asian countries, most of which are still suffering from underdevelopment. It is also relevant that open and distance education is no longer perceived as a poor substitute for full time formal education in the region.

It is indeed most appropriate that this Annual Conference should focus on the Asian Distance Learner. Traditionally, Asian students looked to the developed West for higher education. Now, universities and other higher education institutions in the West are trying to reach out to the Asian students; they are trying to enrol them in large numbers, in one distance learning programme or another. And this, in most countries of Asia, is in addition to what their own distance teaching institutions are trying to do.

Surely, the Asian student is maturing at self-study and home-based learning. This is a new perspective that this conference will address.

With life-long education emerging as a reality, it is increasingly becoming evident that no single institution can respond to all the learning needs of the many heterogeneous learning groups in any society. Educational institutions have no choice but to innovate, forge alliances and establish partnerships, and constantly engage themselves in exploring newer collaborative efforts. It is inevitable that education should become globalised from the perspective of both the providers and the learners.

The AAOU has a major responsibility in this developing paradigm. It may have to assume a more positive and pro-active role in developing joint and collaborative efforts among distance education institutions in the Asian region and establish enduring relationships that can grapple with the realities of education in contemporary Asia.

Abdul W Khan
President, AAOU
& Vice-Chancellor, Indira Gandhi National Open University
On behalf of the Organising Committee of the 12th Annual Conference of the AAOU, I would like to welcome all the delegates — my fellow colleagues in distance learning — who have come not only to expound their chosen profession in the growing field of distance learning, but to expand on it. The Open University of Hong Kong is honoured to host this important annual event for the second time.

The theme this year is the Asian Distance Learner, a term that conjures up images of instructors and students overcoming the distance barrier in developing countries. Historically, it was that way. However, relatively recent developments and reforms in education, technology and instructional design have eliminated the barriers of distance and time, as instructors and students now communicate electronically.

Distance education in Hong Kong is different. As most parts of the SAR (with a population of 6.5 million in an area of 1,100 sq. km) are accessible within one hour by surface transportation, 'distance' in education is not a matter of geography. Rather, our concern is with providing open access to those who seek higher education, thus enabling them to meet the challenges of the changing socio-economic environment.

Asia holds approximately two-thirds of the world population, or about three billion people. One billion children under the age of 15 and another 400 million under the age of 24 lack formal education. Half a billion adults over 24 years old also need some form of education, in a region characterized by a large population, rapid mobility and intense migration. Asian countries are thus searching for ways to aid both mass and individual development. This is where distance education comes in, providing learning opportunities without the costly ‘bricks and mortar’ infrastructure of traditional tertiary institutions.

I have been looking forward to this conference, which over the years has become an important platform for intellectual exchange and a fertile ground for new ideas and challenges. I would urge delegates to use the conference as a collegial forum to stretch our limits. In so doing, we learn and grow. As distance teachers, we owe it not only to ourselves but also to our students, who are always learning and growing.

Professor Tam Sheung-wai
President of the Open University of Hong Kong,
Chairman of the Organising Committee of
the 12th Annual Conference of the AAOU
The Asian Association of Open Universities

The Asian Association of Open Universities (AAOU) was founded in 1987 by a number of open universities in the Asian region who realised the significant contribution of distance education in democratising the provision of learning opportunities to all people and shared a common belief that the development of distance education can be obtained through friendship and close exchanges among institutions of open higher learning.

The objectives of the AAOU are:

a) to widen the educational opportunities available to all the people of the region and to improve the cost-effectiveness of member institutions by exchanging management information, teaching materials and research;

b) to help promote education by distance teaching systems, and develop its potentialities;

c) to help promote professional and ethical standards amongst distance educators;

d) to co-operate with official bodies and others directly or indirectly interested in education at a distance;

e) to facilitate cooperation with other similar regional and international bodies in all the above objectives; and

f) to do all other things incidental or conductive to the attainment of the above objectives.

The Association has two membership categories: Full membership and Associate Membership

- Full membership is limited to dedicated open and distance teaching institutions located within the Asian continent and whose primary mode of instructional delivery is through the distance mode.

- Associate membership is open to all institutions active in promoting or delivering education by the distance mode through departments, facilities, centres or schools of external or off-campus studies and programs. Associate members will have the right to participate in all the meetings and activities of the Association except the right to sit in the Executive Committee meeting and the right to vote in the Annual Meeting of the General Body.
List of AAOU Board Members

Currently there are 23 Full Members and 14 Associate Members.

Members of the AAOU Executive Board 1996–1998

President

Prof. Ram Takwale (until April 1998)

Prof. Abdul W Khan (from June 1998)
Vice-Chancellor
Indira Gandhi National Open University
India

Secretary-General

Dr S K Gandhe
Indira Gandhi National Open University
India

Executive Board Members

Vice-Chancellor
Bangladesh Open University
Bangladesh
Prof. M Aminul Islam

Vice-President
China Central Radio and Television University
China
Prof. Sun Tian Zhang

President
Korea National Open University
Korea
Dr Wan-sang Han

President
National Open University
Chinese Taipei
Prof. Chen Yih-young

Chancellor
Payame Noor University
I.R. Iran
Prof. Hassan Zohoor

President
The Open University of Hong Kong
Hong Kong SAR, China
Prof. Tam Sheung-wai

Vice-Chancellor
The Open University of Sri Lanka
Sri Lanka
Prof. N R Arthenayake

Immediate Past President
President
The University of the Air
Japan
Prof. Yoshikawa Hiroyuki

Rector
Universitas Terbuka
Indonesia
Prof. Bambang Sutjiatmo
General Membership of AAOU in 1998

Full Members

Vice-Chancellor
Allama Iqbal Open University
Pakistan
Prof. Javaid Iqbal Syed

President
al-Quds Open University
Jordan
Dr Sufyan Kamal

Vice-Chancellor
Dr BR Ambedkar Open University
India
Prof. Afzal Mahammed

Vice-Chancellor
Kota Open University
India
Prof. B S Sharma

Vice-Chancellor
Nalanda Open University
India
Prof. S Hussain

The President
Polytechnic University of the Philippines
The Philippines

President
Shanghai Television University
China
Prof. Huang Qing Yun

President
Sukhothai Thammathirat Open University
Thailand
Prof. Jam Chaya-Ngam

Chancellor
The University of the Philippines
Open University
The Philippines
Dr MA Cristina D Padolina

President
Tianjin Television University
China
Prof. Hu Xiwu

Director
Centre for Distance Education
Universiti Sains Malaysia
Malaysia
Associate Prof. Dr Md Noor Saleh

Vice-Chancellor (Acting)
Yashwantrao Chavan
Maharashtra Open University
India
Mr Rahul Asthana

President
Yunnan Radio and Television University
China
Prof. Zhang Cong Xin

Associate Members

Director
Directorate of Distance Education
Madurai Kamaraj University
India
Dr T John Sahayam Chelliah

Director
Mara Institute of Technology
Malaysia
Dato’ Ir Dr Haji Ahmad Zaidee

Vice-Chancellor
Mother Teresa Women’s University
India
Dr (Mrs) Pankajam Sundaram

Ag. Chief Executive Officer
Open Learning Agency of Australia Pty. Ltd.
Australia
Prof. Peter Spearritt

The President
Open University of the Netherlands
The Netherlands

Director
Centre for Distance Education
Osmania University
India
Prof. M Raja Reddy

Vice-Chancellor
SNDT Women’s University
India
Prof. (Mrs) M A Varghese

Secretary
The Institute of Company Secretaries of India
India
Dr S P Narang

International Manager
The Open Polytechnic of New Zealand
New Zealand
Mr Mike Connolly

Vice-Chancellor
The Open University
The United Kingdom
Sir John Daniel

Dy. Vice-Chancellor (Academic)
The University of New England (UNE)
Australia
Prof. Michael Stoddart

Director
SPACE, University of Hong Kong
Hong Kong SAR, China
Prof. Enoch C M Young

Vice-Chancellor
University of Mumbai
India
Dr Snehalata S Deshmukh

The President
University of South Africa
South Africa
The Open University of Hong Kong (OUHK) is the only university in Hong Kong open to anyone aged 17 or above. Founded in 1989 by the Hong Kong Government as the Open Learning Institute of Hong Kong, the University acquired its new title in May 1997.

Since its inception, more than 70,000 adult learners have benefitted from the opportunity to study a wide range of professional, business and other courses and programmes at sub-degree, degree and post-graduate levels. About 6,000 of them have graduated with a recognized qualification, enhanced knowledge and skills. More than 2,000 students are expected to graduate each year.

The student population has grown from some 4,200 students in October 1989 to more than 24,000 in 1998. The number of programmes offered has also expanded from five then, to more than 70 now.

Students are of all ages and from all walks of life. Most are working adults with full-time employment. They study where and when they wish, and at a pace which suits their own needs using a variety of multi-media packages. Every student is assigned a course tutor and has the option to attend tutorials held in various locations around Hong Kong.

Although no entry qualifications are required for most courses, the OUHK has rigorous quality-assurance mechanisms in place and tight control is exercised to maintain exit standards.

The learning community is served by four academic Schools: Arts and Social Sciences; Business and Administration; Education and Languages; and Science and Technology. In addition, the Centre for Continuing and Community Education provides mostly short courses and tailor-made career training for individual corporations.

The OUHK moved to its permanent campus in Ho Man Tin in April 1996. With improved facilities and a firm foundation, the University has recently established the Centre for Research in Distance and Adult Learning, and has set its sight on becoming a regional Centre of Excellence in Distance and Adult Learning.
The theme of the 12th Annual Conference ‘The Asian Distance Learner’ has been chosen to draw attention to the target of development in open and distance learning — the learner.

Asia houses more than 660 million illiterate people who have been deprived of a fundamental human right — the right to receive basic education. In addition, there are tens of millions who aspire to post-secondary education. Their legitimate demands must concern us as distance education practitioners and professionals.

AAOU98 will examine various issues related to the Asian Distance Learner with specific focus towards the following key areas:

- The Asian learners’ access to open and distance education
- The Asian students’ experience of learning
- Developing course materials for the Asian open and distance learner
- Technological support for the Asian learner
- Institutional collaboration in meeting the needs of the Asian open and distance learner.
12th AAOU Annual Conference Organising Committee

Chairman:
Prof. Tam Sheung-wai

Vice-Chairman:
Prof. Danny Wong Shek-nam

Secretary:
Prof. Wong Tat-meng

Members:
Prof. Ronnie Carr
Prof. Olugbemiro J Jegede
Dr Yuen Kin-sun
Dr David Murphy (until 18 May, 1998)
Mr Christopher Sun
Mr Alex Wong
Mrs Cybill Lam
Ms Grace Chang
Ms Jessica Wong
Ms Rita Chui

Front row from left: Prof. Olugbemiro J Jegede, Prof. Danny Wong Shek-nam, Prof. Tam Sheung-wai, Prof. Wong Tat-meng, Prof. Ronnie Carr. Back row from left: Ms Helen Choi, Ms Rita Chui, Mrs Cybill Lam, Mr Alex Wong, Mr Christopher Sun, Dr Yuen Kin-sun, Ms Jessica Wong and Ms Grace Chang.
Subcommittees:

Papers, Programme & Publications
Prof. Olugbemiro J Jegede
Prof. Ronnie Carr
Prof. Wong Tat-meng
Dr Mike Robertshaw
Mrs Linda Chow

Secretariat
Prof. Wong Tat-meng
Mr Richard Armour
Mr Stephen Tsui
Mr Stephen Tong
Mrs Linda Chow
Mrs Cybill Lam
Ms Grace Chang
Ms Rita Tsui
Mr Andy Chan
Mrs Winnie Cheng
Ms Chow Siu Tim
Mr Cheung Yun Ming
Ms Jessica Wong
Ms Winnie Wong

Finance & Supplies
Mr Christopher Sun
Mr Stephen Tsui
Mr Andy Chan

Publicity & Fund Raising
Mr Alex Wong
Ms Belinda Lip
Ms Helen Choi

Accommodation & Transport
Ms Cybill Lam
Ms Ellen Li
Ms Rita Chui

Social & Catering
Ms Grace Chang
Mrs Winnie Cheng
Ms Debbie Yau
Ms Brenther Chan
Ms Lorna Ng

Special Functions
Mr Simon Xu
Dr Zhang Wei-yuan
Ms Jessie Yum

Front row from left: Ms Grace Chang, Mr Richard Armour, Prof. Wong Tat-meng, Mrs Linda Chow, Mrs Cybill Lam. Back row from left: Ms Helen Choi, Ms Jessica Wong, Ms Rita Chui, Mr Cheung Yun-ming, Mr Andy Chan, Mr Stephen Tong, Dr Zhang Wei-yuan, Ms Jessie Yum, Ms Ellen Li and Ms Chow Siu-tim.
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<td>1988</td>
<td>Sukhothai Thammathirat Open University Bangkok, Thailand</td>
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<tr>
<td>1989</td>
<td>Allama Iqbal Open University Islamabad, Pakistan</td>
<td>Open Universities of Asia: Problems and Prospects</td>
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<td>1990</td>
<td>Universitas Terbuka Jakarta, Indonesia</td>
<td>Interactive Communication in Distance Education</td>
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<td>1991</td>
<td>Open University of Sri Lanka Colombo, Sri Lanka</td>
<td>Face-to-face Components in Distance Education</td>
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<td>1992</td>
<td>Korea Air and Correspondence University Seoul, Korea</td>
<td>Role of Open Universities in Promoting Education for All</td>
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<td>1993</td>
<td>Open Learning Institute of Hong Kong Hong Kong</td>
<td>Economics of Distance Education</td>
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<tr>
<td>1995</td>
<td>Indira Gandhi National Open University New Delhi, India</td>
<td>Structure and Management of Open Learning Systems</td>
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<td>1995</td>
<td>National Open University Chinese Taipei</td>
<td>Globalized and Cooperative Distance Learning</td>
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<td>1996</td>
<td>Payame Noor University Tehran, I.R. Iran</td>
<td>Innovations in Distance and Open Learning</td>
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<td>1997</td>
<td>Institut Teknologi Mara Kuala Lumpur, Malaysia</td>
<td>Quality Assurance in Distance and Open Learning</td>
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<td>1998</td>
<td>The Open University of Hong Kong Hong Kong SAR, China</td>
<td>The Asian Distance Learner</td>
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**Recipient of AAOU Meritorious Service Award, 1998**

**Professor Shinya Obi**

Professor Shinya Obi was born on 17 March, 1925. After obtaining his degree in Astronomy in 1946, he joined the University of Tokyo as a teaching assistant. Over the next 38 years, he served in various departments rising to the rank of Professor in 1968. He was awarded a Doctor of Science by the same University in 1957.

He joined the University of the Air (UoA) as Professor in 1985 and was subsequently promoted to Vice-President in 1989 and President in 1992.

Professor Obi played an active role in promoting the development of open and distance education in the Asian region and served as the President of the Asian Association of Open Universities during 1993/94. He has published extensively in the fields of Physics, Astronomy as well as various aspects of distance education.

Professor Obi recently retired as President of the University of the Air and currently holds the status of Visiting Professor at UoA as well as Professor Emeritus, University of Tokyo.

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**AAOU Roll of Honour**

**Meritorious Service Award**

1997  Dato’ Professor Dr Gajaraj Dhanarajan (COL)

**AAOU Best Paper Award**

1997  Dr Rocky Fan and Ms May Chan Sok Ching (OUHK)
The OUHK Campus

OUHK Club
- Lunch

Students and Visitors Information Centre
- Registration

B0411
- Cyber Station

Ho Kwan Yat Memorial Hall B0614
- Workshop
- Concurrent Paper Sessions

Tutorial Room B0615
- Concurrent Paper Sessions

Carlos Cheung Hon Kau Hall B0616
- Special Focus Group Discussion
- Asian Librarians’ Roundtable

Bank of China Lecture Theatre
- Opening Ceremony
- Keynote Address
- Plenary Sessions
- Concurrent Paper Sessions
- Closing Ceremony

Wei Lun Hall A0411
- Workshop
- Concurrent Paper Sessions

Tutorial Rooms A0412–A0421
- Workshop
- Asian Librarians’ Roundtable
- Concurrent Paper Sessions
- Poster Sessions

Jockey Club Council Chamber
- Unitwin Planning Meeting
- AAOU Executive Board Meeting
- AAOU Annual General Meeting

Common Room
- Welcoming Reception
Cyber Station

Do you wish to keep in touch electronically with home and your colleagues while at AAOU98? If so, visit the Cyber Station in Room B0411 where you can send and receive e-mail as well as use the other Internet facilities provided.

4/F

Telephone:

Credit card and phonecard pay phones are available at the 4/F and 6/F lift lobbies, the Foyer G01 as well as the Students and Visitors Information Centre
# Programme of 12th AAOU Annual Conference

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<td><strong>MONDAY</strong></td>
<td>Pre-Conference Workshops</td>
<td>Asian Librarians’ Roundtable</td>
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<tr>
<td><strong>4 NOV 1998</strong></td>
<td><strong>MONDAY</strong></td>
<td><strong>1500 - 1700</strong> Unitwin Planning Meeting</td>
<td>Jockey Club Council Chamber</td>
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<tr>
<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td>Pre-Conference Workshops</td>
<td>Asian Librarians’ Roundtable</td>
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<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>1030 - 1230</strong> AAOU Executive Board Meeting</td>
<td>Jockey Club Council Chamber</td>
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<tr>
<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td>Registration of Conference Participants</td>
<td>Students and Visitors Information Centre</td>
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<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>1430 - 1630</strong> AAOU Annual General Meeting</td>
<td>Jockey Club Council Chamber</td>
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<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>1800 - 2000</strong> Welcoming Reception</td>
<td>Common Room 12/F</td>
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<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>0800 - 0900</strong> Registration of Conference Participants</td>
<td>Students and Visitors Information Centre</td>
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<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>0830 - 0930</strong> Tea Reception</td>
<td>Ground floor quadrangle</td>
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<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>0900 - 0930</strong> Traditional Lion Dance Welcome</td>
<td>Ground floor quadrangle</td>
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<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>1000 - 1030</strong> Opening Ceremony</td>
<td>Bank of China Lecture Theatre</td>
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<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>1045 - 1145</strong> Keynote Address</td>
<td>Bank of China Lecture Theatre</td>
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<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>1145 - 1230</strong> Plenary Session I</td>
<td>Bank of China Lecture Theatre</td>
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<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>1230 - 1400</strong> Lunch</td>
<td>OUHK Club</td>
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<tr>
<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>1300 - 1600</strong> Poster Session A</td>
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<tr>
<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>1400 - 1530</strong> Concurrent Paper Session 1</td>
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<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>1530 - 1600</strong> Refreshments</td>
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<tr>
<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>1600 - 1730</strong> Concurrent Paper Session 2</td>
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<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>1600 - 1730</strong> Special Focus Group Discussion on Research in Open and Distance Education in Asia</td>
<td>Carlos Cheung Hon Kau Hall B0616</td>
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<td><strong>7 NOV 1998</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>1830</strong> Hong Kong by Night</td>
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<tr>
<td>0900 - 1030</td>
<td><strong>Plenary Sessions II &amp; III</strong></td>
<td>Bank of China Lecture Theatre</td>
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<td>Chair: Prof. G Dhanarajan</td>
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<td>Dr Robin Mason</td>
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<td><em>Appropriate Technology for the Asian Distance Learner</em></td>
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<td>Dr K S Yuen and Dr David Murphy</td>
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<td><em>Developing Course Materials for the Asian Distance Learner</em></td>
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<tr>
<td>1030 - 1100</td>
<td>Refreshments</td>
<td>Ground floor quadrangle</td>
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<td>1100 - 1210</td>
<td><strong>Concurrent Paper Session 3</strong></td>
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<tr>
<td>1230 - 1400</td>
<td>Lunch</td>
<td>Bauhinia Seafood Restaurant, Waterloo Road</td>
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<td>1400</td>
<td><em>Visit to Ocean Park</em></td>
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<td>1430</td>
<td>*Tour of OUHK’s Electronic Library and Education Technology and Publishing Unit</td>
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<td>1830</td>
<td>Dinner Cruise</td>
<td>Hong Kong Convention &amp; Exhibition Centre Pier, Wanchai</td>
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<tr>
<td>0900 - 1030</td>
<td><strong>Plenary Sessions IV &amp; V</strong></td>
<td>Bank of China Lecture Theatre</td>
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<td>Chair: Prof. Geoff Peters</td>
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<td>Dr David Kember</td>
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<td><em>The Learning Experience of Asian Students: a challenge to widely-held beliefs</em></td>
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<td>Prof. Cheng Kai-ming</td>
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<td><em>Institutional Collaboration in Meeting the Needs of the Asian Distance Learner</em></td>
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<td>1030 - 1100</td>
<td>Refreshments</td>
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<td>1030 - 1400</td>
<td>Poster Session B</td>
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<td>1100 - 1230</td>
<td><strong>Concurrent Paper Session 4</strong></td>
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<td>1230 - 1400</td>
<td>Lunch</td>
<td>OUHK Club</td>
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<td>1400 - 1530</td>
<td><strong>Concurrent Paper Session 5</strong></td>
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<td>1530 - 1600</td>
<td>Refreshments</td>
<td>Ground floor quadrangle</td>
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<td>1600+</td>
<td><em>Closing Ceremony</em></td>
<td>Bank of China Lecture Theatre</td>
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<td>1830</td>
<td>Conference Banquet</td>
<td>Miramar Hotel</td>
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* See detailed programme on p.20
* See detailed programme on pp.26–28
** See detailed programme on pp.34–36
*** See detailed programme on pp.29–33
# See detailed programme on p.34
Prior Activities
0800 - 0900   Registration
0900 - 0915   Lion Dance Welcome for participants
0920 - 0930   Official photo-taking

Opening Ceremony
0930   Arrival of guests and participants
0945   All to be seated
1000   Arrival of The Hon. Mrs Anson Chan, JP
       (Chief Secretary for Administration, Government of
       Hong Kong SAR)
       • Welcoming Address by The Hon. Charles Y K Lee
         (Chairman, OUHK Council)
       • Congratulatory Address by Dr Wang Yibing
         (Sponsors’ Representative)
       • Address by Prof. Abdul W Khan (President, AAOU)
       • Speech and Official Opening by The Hon. Mrs Anson Chan, JP
         (Chief Secretary for Administration, Government of
         Hong Kong SAR)
       • Presentation of Meritorious Award Winner
       • Acceptance speech by Meritorious Award Winner
       • Vote of thanks by Prof. S W Tam (President of the OUHK and
         Chairman of the Conference Organising Committee)
       • End of Opening Ceremony

*   Tea will be served in the quadrangle from 0830 - 0930.

Programme for
Closing Ceremony

Friday 6 Nov 1998
Bank of China Lecture Theatre

1600   • Report from Chief Rapportuer
       • Presentation of Best Paper Award
       • Presentation by CCRTVU, host of AAOU99
       • Address by  AAOU President Prof. Abdul W Khan
       • Closing Address by  AAOU President elect Prof. S W Tam
       • End of Conference
Dr Joanne Capper is the Senior Education Specialist and Deputy Manager of the Education and Technology Team, HDNED, World Bank. She is an American citizen and holds a BA from California State University, and an MEd and EdD from the University of California, Los Angeles.

Since starting her career in education, Dr Capper has developed extensive experience in the areas of educational research and evaluation at the national and international level, curriculum design and development, and the use of computers and multimedia in education. She has produced and published educational journals such as *The Research into Practice Digest* and *Teaching, Learning and Technology* and has vast experience working on various aspects of educational development in 11 developing countries.

Dr Capper has published widely in numerous international journals and has reviewed more than 1500 research articles on theories of learning and the use of technology in education and training.

Her current areas of interest include educational technology, distance education, educational testing, national assessment, teacher training, curriculum and textbooks.
Prof. Otto Peters

Prof. Otto Peters is Professor Emeritus at the Fern Universität in Hagen, Germany. He was born in Berlin (1926) and studied education, psychology and philosophy at the Humboldt Universität and the Free University in Berlin and earned his doctorate at the University of Tübingen. Since 1965, he has been active in describing and interpreting distance education, first at the Educational Centre in Berlin, later at the German Institute for Distance Education Research and eventually as Professor of Didactics in Berlin. In 1975 he became the Founding Rector of the Fern Universität in Hagen and served in this position for nearly ten years.

Prof. Peters then devoted his time exclusively to distance education research. He has visited many distance teaching institutions in all continents and has published a number of books, the latest one being *Learning and Teaching in Distance Education, Pedagogical Interpretation in International Perspective*.

Prof. Peters has received honorary doctorates from the Open University (UK), Deakin University (Australia) and Empire State College (New York).

For eight years he served as Vice-President of the International Council for Distance Education. In 1991, he was made Professor Emeritus at the Fern Universität dealing mainly with pedagogical and didactic problems of distance education.
Professor Gajaraj (‘Raj’) Dhanarajan is the President and Chief Executive Officer of the Commonwealth of Learning (COL) based in Vancouver, Canada.

He is a Malaysian citizen and holds BSc and MSc degrees from the University of Madras, an MSc from the University of London and a PhD in Biology from the University of Aston in Birmingham.

During the past 17 years, he has participated in establishing a number of distance education systems in South and Southeast Asia, and organised a successful network of distance education research in Asia with support from Canada’s International Development Research Centre (IDRC).

Professor Dhanarajan has been Secretary General of the Asian Association of Open Universities (AAOU), a member of the Executive Board of the International Council for Distance Education (ICDE) and an educational advisor to the International Union for the Conservation of Nature, and has served on several international consultancy bodies.

Starting his career as lecturer with the School of Biological Sciences at the University of Science Malaysia, he became increasingly involved in distance education. He later served as Associate Professor in Distance Education and Deputy Director of the University’s Centre for Off-Campus Studies.

He joined the newly established Open Learning Institute of Hong Kong (now the Open University of Hong Kong) in 1989 as Associate Director (Academic), and served as Director from 1991-1995. He became a Professor in 1992, and Professor Emeritus in 1995. In July 1994, an Order of Chivalry (which conveys the title of ‘Dato’) was conferred on him by the State of Penang, Malaysia. For his contributions to distance education, Professor Dhanarajan has received Honorary Doctorates from the University of Maryland University College (USA) in 1992, the United Kingdom Open University in 1995, Kota Open University in Rajasthan, India in 1996, Charles Sturt University in 1997 and the University of Abertay, Dundee in 1998.

He was made an Honorary Fellow of the College of Preceptors in 1996 and, in November 1997, he received the first Asian Association of Open Universities Meritorious Service Award.
Dr Robin Mason

Dr Mason has carried out research and teaching in the area of technologies for distance learning since her pioneering PhD on the use of computer conferencing in 1989. Her most recent focus has been on the globalization of education and she has just published a book entitled *Globalizing Education: trends and applications*. Currently she is course chair as well as tutor on a Master's degree in Open and Distance Education, run through the Web and attracting a global student body. Her position at the UK Open University is Head of the Centre for Information Technology in Education.

Dr K S Yuen

Dr K S Yuen is the Head of the Educational Technology and Publishing Unit at the Open University of Hong Kong. He received his BSc (1975), MEd (1978) and PhD (1988) from the University of Hong Kong.

Prior to joining OUHK, Dr Yuen held positions as a Senior Grade School mathematics teacher (1976-81), Teaching Consultant at the School of Education of the University of Hong Kong (1981-82) and Instructional Designer at the Educational Technology Unit of the Hong Kong Polytechnic (now the Hong Kong Polytechnic University) (1982-89).

Dr Yuen has lectured extensively on issues related to open and distance education, particularly course development and instructional design in local tertiary institutions and he has vast international consulting experience. His main research interests are the learning styles of distance learners and use of technology in distance learning.

Dr David Murphy

Dr David Murphy is Associate Professor in Flexible Learning at the Centre for Higher Education Development at Monash University in Australia. His experience includes 11 years in Hong Kong, most recently as a Senior Course Designer at the Open University of Hong Kong.

He has a background in distance education and open learning, including a period at Deakin University, and his interests include educational design and development.

David has over 50 publications to his credit, is on the editorial boards of a number of journals and has served as a consultant to the Commonwealth of Learning.
Dr David Kember

Dr David Kember is the Coordinator of the Action Learning Project in Hong Kong. This is an inter-institutional project which aims to encourage and support academics in the eight tertiary institutions in Hong Kong to participate in action research projects concerned with aspects of their own teaching. The Project has supported 90 sub-projects which fit within the overall theme of enhancing the quality of student learning by improving the quality of teaching.

He previously worked in a variety of educational development positions in Britain, Fiji, Papua New Guinea and Australia. His research interests include student learning, distance education, action research, and educational development.

Professor Cheng Kai-ming

Professor Cheng Kai-ming is the Chair Professor of Education and Pro-Vice-Chancellor at the University of Hong Kong. He is also currently Visiting Professor at the Harvard Graduate School of Education (since 1996). After completing his mathematics degree at Hong Kong University (HKU), Professor Cheng taught Physics and Mathematics in various secondary schools before becoming a school principal. He then became interested in studying educational administration, planning and policy analysis, and did his PhD at the University of London Institute of Education.

Over the years, he has undertaken studies and consultancies commissioned by the World Bank, the Asian Development Bank, UNESCO, UNICEF, UNDP and other international organisations, and is internationally known for his research in Chinese rural areas. Recently he has been engaged in the study of higher education reform in China.

He publishes widely and internationally, serves on various editorial boards and advisory boards, and has been instrumental in the development of a number of international academic networks. He travels widely to study the education systems of many countries and to deliver talks and keynote papers to the international community. This has contributed to his recent interest in cultural comparisons, which is also one of the courses he teaches at Harvard.

In Hong Kong, he serves on major policy advisory bodies including the Education Commission and the Research Grants Council. He has contributed significantly to the establishment of a General Teaching Council for all teachers in Hong Kong. He was the founding Dean of Education and is the first Chair Professor in Education at HKU to have gone through the local school system.
This workshop provides training on techniques and skills in enhancing science and technology network-based courses. Participants will experience the process of developing one of three network-based courses for which the content and broad technology framework have already been prepared. These courses are delivered via a Lotus Notes network using the Domino Server and the Internet.

The following topics will be covered in the workshop:

1. course requirements to integrate with IT network infrastructures
2. network learning technologies to enhance interactive science and technology course content and delivery
3. three key strategies for delivering network-based distance education courses
4. integration of the vast resources on the Internet.

**Presenters:** Dr K S Yuen (OUHK), Mr Keith Pretty (OUHK) and Dr David Murphy (Monash University)

Dr K S Yuen is the Head of the Educational Technology and Publishing Unit at the Open University of Hong Kong. He has extensive experience in course instructional design and the use of technology in course development and delivery.

Mr Keith Pretty is a Course Designer with the Open University of Hong Kong. He holds a BSc (Hons) from South Bank University, an MBA from Dorset Business School and is currently an EdD candidate at Durham University. He specialises in the integration of online learning networks with business processes and is experienced in the design of Web-based courses.

Dr David Murphy is Associate Professor in Flexible Learning at the Centre for Higher Education Development at Monash University in Australia. He has extensive experience in course design and development and was, until recently, a Senior Course Designer at the Open University of Hong Kong.
A recent worldwide survey of experts conducted by Cegles, Pennsylvania State University, which sought to identify and rank the major issues facing teachers and trainers in the field of open and distance learning, placed staff development in the first rank.

The workshop will allow you to work in a small group to:

1. review survey evidence from AAOU institutions regarding staff development needs
2. work on a specific need of your choice
3. assess whether existing approaches and resources can meet this need
4. assemble a plan and resources to satisfy the need
5. share the thinking and products of other groups.


**Presenters**: Dr Fred Lockwood (Open University, UK) and Prof. Colin Latchem (National Institute of Multimedia Education)

Dr Fred Lockwood is Head of the Professional Development in Educational Technology programme, Open University, UK and Series Editor of the *Open and Distance Learning Series* published by Kogan Page. He has conducted numerous workshops all round the world on course design and staff development.

Prof. Colin Latchem is the former Head, Teaching and Learning Group, Curtin University of Technology, Australia and former President of the Open and Distance Learning Association of Australia. He is currently Visiting Researcher, National Institute of Multimedia Education in Japan and Programme Manager of the Commonwealth of Learning/Brunei Darussalam Ministry of Education/Universiti Brunei Pan-Commonwealth Open Learning Forum, to be held in Nagar Brunei Darussalam March 1-5, 1999, and a consultant in educational development and open learning.
**Workshop 3**

Adding value to multimedia with video and audio

Venue: A0421

Date/Time: 2 Nov 0830 - 1700
3 Nov 0900 - 1700

This workshop discusses 32 video techniques and teaching functions that exploit video’s distinctive strengths compared with text or audio. On the other hand, there are teaching functions for which audio is more effective than video, as well as being cheaper: six functions will be proposed.

Participants are invited to bring their own skeleton teaching packages which will be used to match media attributes to teaching functions and learning tasks that would benefit most from video or audio treatment. On this basis, participants will start to design appropriate video and audio segments.

**Presenter:** Mr Jack Koumi (Education Media Consultant)

Mr Jack Koumi has been a freelance trainer/consultant in educational media production since 1992. Over the past 22 years, he has worked with BBC OU, producing audio and video programmes in science. He has extensive experience around the world (over 50 training projects in 17 countries!) in training producers and scriptwriters of educational media. Jack has published widely on educational media and is currently writing a video/book *Adding Value to Multimedia with Video.*

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**Asian Librarians’ Roundtable**

Developing electronic library resources for Open Universities

Venue: B0616, A0420

Date/Time: 2 Nov 0900 - 1730
3 Nov 0900 - 1700

This roundtable will review current provisions of library support to open and distance learners in Asia and provide a forum for exchanging views on plans for and development of digital library resources in various open universities in Asia. Participants will have the opportunity to develop hands-on experience with the operation of the OUHK Electronic Library system as well.

Discussion will include:

1. experience-sharing among AAOU libraries
2. the role of the Electronic Library in distance education
3. library related information technology
4. current trends in Electronic Library provision.

The roundtable is also expected to develop a basis for establishing an Asian Electronic Library network.

**Organisers:** Ms Wong Wai-man (Librarian, OUHK), Dr Neela Jaganathan (Librarian, IGNOU), Ms Sue Parker (Coordinator, COL) and Mr T L Fong (Asst Prof., OUHK)
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<th>Time</th>
<th>Sub-theme</th>
<th>Venue</th>
<th>Chair</th>
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<tr>
<td>1400–1420</td>
<td>An analysis of self-regulated learning in distance learners</td>
<td>Memorial Hall B0614</td>
<td>Ho Kwan Yat</td>
<td>Prof. N Arthenayake</td>
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<td>1420–1440</td>
<td>Students’ perceptions of pacing mechanisms in distance learning</td>
<td>Memorial Hall B0614</td>
<td>Joseph T Hsu</td>
<td>IBM Corporation, USA</td>
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<td>1440–1500</td>
<td>Evaluation of the part-time student experience in Hong Kong</td>
<td>Memorial Hall B0614</td>
<td>David Kember et al.</td>
<td>Hong Kong Polytechnic University, SAR, China</td>
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<td>1500–1520</td>
<td>Distance learning across the East-West divide: Asian learners’ experience of Western distance learning</td>
<td>Memorial Hall B0614</td>
<td>Katharine Hills</td>
<td>University of Leicester, The United Kingdom</td>
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<td>1520–1530</td>
<td>General Discussion</td>
<td>Memorial Hall B0614</td>
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<td>Sub-theme</td>
<td>BOC Lecture Theatre G01</td>
<td>Chair: Dr S K Gandhe</td>
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<td>Students’ experience of learning</td>
<td>Memorial Hall B0614</td>
<td>Chair: Dr. John Sahayan Chelliah</td>
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<td>Technological support</td>
<td>Memorial Hall B0614</td>
<td>Chair: Prof. V S Prasad</td>
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<td>Institutional collaboration</td>
<td>Memorial Hall B0614</td>
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<td>Special session</td>
<td>Memorial Hall B0614</td>
<td>Presentation in Chinese</td>
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<td>Students’ experience of learning</td>
<td>Memorial Hall B0614</td>
<td>Chair:</td>
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<td>National culture and learning style in distance education: a conceptual integration</td>
<td>Memorial Hall B0614</td>
<td>Bobbie Y L Chan and Ka-shing Woo</td>
<td>The Open University of Hong Kong, SAR, China</td>
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<td>Challenges and international opportunities for on-line study: collaborative learning in a virtual classroom</td>
<td>Memorial Hall B0614</td>
<td>Ingrid Day</td>
<td>University of South Australia, Australia</td>
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<td>Shared use of course materials among AAOU members</td>
<td>Memorial Hall B0614</td>
<td>Mel Muchnik</td>
<td>Governors State University, USA</td>
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<td>More study chances for laid-off workers</td>
<td>Memorial Hall B0614</td>
<td>Daiichiro Sugimoto</td>
<td>The University of the Air, Japan</td>
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<td>An analysis of the need for distance education in Shanghai</td>
<td>Memorial Hall B0614</td>
<td>Ranga Nath Nandyal</td>
<td>Indira Gandhi National Open University, India</td>
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<td>The role of China’s Radio and Television University in lifelong education: the present and future</td>
<td>Memorial Hall B0614</td>
<td>Fan Qiquan</td>
<td>Fujian Radio and Television University, China</td>
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<td>Do distance learners have to be alone? A study of learning culture</td>
<td>Memorial Hall B0614</td>
<td>Judy Huang</td>
<td>The National Open University, Chinese Taipei</td>
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<td>An evaluation report for the AT&amp;T project ‘Communication &amp; Learn’</td>
<td>Memorial Hall B0614</td>
<td>Zhang Ji-ping</td>
<td>East China Normal University, China</td>
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<td>The functions of the Radio and Television University system in China’s Open University of the future</td>
<td>Memorial Hall B0614</td>
<td>Zhong Saiguo</td>
<td>Guangxi Radio and Television University, China</td>
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<td>1600–1620</td>
<td>The experience of managers in post-graduate studies through distance education</td>
<td>Ho Kwan Yat Memorial Hall B0614</td>
<td>Chair: Prof. G S L Devra</td>
<td>Designing multi-media teaching materials for Asian distance learners</td>
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<td>Institut Teknologi MARA Malaysia</td>
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<td>Fujian Radio and Television University China</td>
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<td>1620–1640</td>
<td>On the use of student support services</td>
<td>The Open University of Hong Kong</td>
<td>Rocky Fan</td>
<td>Reflections on a telecom-education programme</td>
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<td>Hong Kong SAR, China</td>
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<td>Ling Peiliang, Zhou Zhen</td>
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<td>and Wu Shaohong</td>
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<td>Tongji University</td>
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<td>China</td>
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<td>1640–1700</td>
<td>Student support services revisited: a case study of al-Quds Open University</td>
<td>Taiseer Kailani and Sutyan Kamal</td>
<td>Taiseer Kailani and Sutyan Kamal</td>
<td>Key elements in improving the teaching of minority languages at a distance</td>
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<td>al-Quds Open University Jordan</td>
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<td>Mammet Yusut</td>
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<td>Xinjiang Radio and Television University</td>
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<td>1700–1720</td>
<td>What makes a good distance learner? A quasi-experiment in the University of the Philippines</td>
<td>The University of the Philippines Open University</td>
<td>Josefinna N Natividad</td>
<td>Distance education for the backward areas of China: the case of Ningxia</td>
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<td>The Philippines</td>
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<td>Song Bo</td>
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<td>Ningxia Radio and Television University China</td>
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<td>General Discussion</td>
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<td>Special session (Presentation in Chinese)</td>
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<td>1100–1120</td>
<td>Strengthening feedback in the teaching process for enhanced learning</td>
<td>Ho Kwan Yat Memorial Hall B0614</td>
<td>Chair: Prof. Wang Yi Bing</td>
<td>Long Yongbao</td>
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<td>1120–1140</td>
<td>The learning support system for open distance higher education in an undeveloped area</td>
<td>Wei Lun Hall A0411</td>
<td>Chair: Prof. Hassan Zohoor</td>
<td>Tang Zhenghuan and Ji Ping Gansu Radio and Television University China</td>
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<td>1140–1200</td>
<td>The role of teachers in distance and open education</td>
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## Concurrent Paper Session 4

**Friday 6 November 1998, 1100–1230**

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<th>Sub-theme</th>
<th>Institutional collaboration</th>
<th>Students’ experience of learning</th>
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<td><strong>1100–1120</strong></td>
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<td>Counselling sessions as support for distance education students</td>
<td>Towards the optimal use of an Internet-based system of distance education for technical teachers’ training and education</td>
<td>Staff development in institutions: indicators from Asian contexts</td>
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<td><strong>1120–1140</strong></td>
<td>Institutional collaboration in meeting the needs of the Asian distance learner</td>
<td>Reflections on a comparative study of distance learners</td>
<td>Networked learning: the fusion of self-paced and cooperative learning</td>
<td>Contextualizing research methodologies in distance and open learning in Asia</td>
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<td>Judith Calder</td>
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<td>The Open University Development Programme: a partnership between the UK Open University and the Singapore Institute of Management</td>
<td>A comparative study of courses from Indira Gandhi Open University and university correspondence courses in Orissa State, India</td>
<td>Learning support via the Web: how do I know it made a difference?</td>
<td>Continuing education for health professionals in Asia</td>
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<td>Other issues</td>
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<td>1400–1420</td>
<td>Learning about learning: a focus on problem-based learning in distance education</td>
<td>The development of a low-cost, low-end Web-based distance learning and student support system</td>
<td>Reflections on teaching participatory research-based higher degree programmes at a distance in Malaysia and Thailand</td>
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<td>Margaret Taplin and Angela Leung</td>
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<td>1420–1440</td>
<td>Matching provision to needs</td>
<td>Catering for students’ needs</td>
<td>Careers and activities of female graduates of the University of the Air</td>
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<td>Distance education in China for the 21st century</td>
<td>Towards multiculturalism: the case of Asian students’ access to humanities study at the UK Open University</td>
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<td>Bernadette Robinson</td>
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<td>Developing course materials: the experience of Bangladesh Open University</td>
<td>Tendencies in the development of open and distance education</td>
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<td>General Discussion</td>
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### Special Focus Group Discussion on Research in Open and Distance Education in Asia

**Olugbemiro Jegede**  
Centre for Research in Distance & Adult Learning, The Open University of Hong Kong  
Room B0616  
Wednesday 4 November 1998, 1600-1730

Current developments in, and the increased attention being given to, open and distance education research requires that the search for empirical evidence to guide actions and decisions needs to be comprehensively determined, organised and prioritised. This should be done with due consideration to the peculiarities of each region and culture of the world.  
This special focus group discussion provides an avenue for researchers to exchange ideas on research in open and distance education in general and specifically to examine issues within the context of the Asian region. Issues — such as availability of research information, database of researchers, collaboration among researchers, areas in which skills need to be developed, dissemination of research results and reports and how to organise a research priority list as well as areas needing urgent attention — will be critically examined with a view to arriving at guidelines to assist researchers in Asia.

### Poster Session A  
Wednesday 4 November 1998, 1300–1600

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<th>Learners’ experience</th>
<th>Course development and institutional collaboration</th>
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<td>A0413</td>
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</table>
| **Linux and related freeware for distance learning** | Kelvin Kai-wing Lee  
The Open University of Hong Kong  
Hong Kong SAR, China | **The best ways to learn translation in distance education** | Emily Poon Wai-yan  
The Open University of Hong Kong  
Hong Kong SAR, China | **The impact of a socialist market economy on the reform and development of distance education and its quality control**  
Chen Han-rong  
Zhongshan University  
China |
| **Offering learners more opportunities: educational reform in Shanghai Television University** | Deng Jiaotong  
Shanghai Television University  
China | **Communication and learner development** | Wen Hai Chang, Zhou Wen Lin and Li Zi Qiang  
Henan Radio and Television University  
China | **The cultural integration of national societies through Asian distance education programmes**  
G S L Devra  
Kota Open University  
India |
| **The Asian learner’s access to open and distance education** | Rita Sarkar  
Indira Gandhi National Open University  
India | **Supporting the Filipino distance learner** | Myrna S Rodriguez  
University of the Philippines Open University (UPOU)  
The Philippines | **The need for multilingualism in foreign-language-teaching in Asian open universities**  
Wang Guang-qu  
Jiangsu Television University  
China |
| **Open and distance education: opportunities for lifelong learners** | Zhu Xuewen  
Shanghai Television University  
China | **Factors influencing the effectiveness of student learning** | S F Chan and P M Ng  
The Open University of Hong Kong  
Hong Kong SAR, China | **Guaranteeing the quality of graduation projects and theses**  
Lü Tong  
Changchun Radio and Television University  
China |
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<td>Improving the distance teaching of mathematics</td>
<td>Training of auxiliary health workers through a distance mode</td>
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<td>Ryosuke Nagaoka The University of the Air Japan</td>
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<td>Distance education – the best choice for Xinjiang</td>
<td>Perceptions of distance learning in Hong Kong and Mainland China</td>
<td>Networking of learning resources for training primary school teachers through distance learning: the Indian experience</td>
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<td>Ma Er Dan Xinjiang Radio and Television University China</td>
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<td>A student on-line registration system</td>
<td>The impact of a university title on student enrolment</td>
<td>Developing course materials for in-service nurses</td>
<td>On social support for China’s self-taught higher education examinations programme</td>
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<td>K K Tung Motorola Inc. Hong Kong SAR, China</td>
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<td>Bimla Kapoor Indira Gandhi National Open University India</td>
<td>Liu Junzhen The Self-Taught Higher Education Examinations Office of the Ministry of Education China</td>
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<td>Teaching and learning at Chongqing Radio and Television University</td>
<td>The impact of audio-visual media on distance learners</td>
<td>Distance learning for teacher education in China: an approach to international collaboration</td>
<td>A comparative study of the administrative styles, educational processes, and outcomes of selected Asian open universities</td>
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Acknowledgements

The Open University of Hong Kong and the 12th Annual AAOU Conference Organising Committee would like to acknowledge the following individuals and organisations for their contributions and generous donations towards the success of the event:

Asian Association of Open Universities
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World Bank InfoDev Fellowship Fund