English I

Re-Assessment - SAMPLE PAPER

Programme Title: Project Yi Jin
Presentation: 2010/S1A
Date of Assessment: March 2011
Time Allowed: 2 hours

Instructions to students:

1. This paper contains 3 parts. Total marks are 100.
2. Please write your answers in the answer sheets.
3. Please write your name and student number in the spaces provided above.
4. The use of dictionaries is not allowed.

Not to be Taken Away
Part One  Listening (30 marks, @ 3 marks)

Look at the situations in the left column below.

For each situation, you will hear Speaker A’s utterance. Listen to what Speaker A says in each situation.

Read the two responses in the right column and choose the **most appropriate** response for Speaker B to make to Speaker A in each situation.

If you think response ‘a’ is the most appropriate response, colour the ‘1’ circle on the answer sheet. If you think ‘b’ is the most appropriate response, colour the ‘2’ circle on the answer sheet. The first answer is given as an example.

<table>
<thead>
<tr>
<th>Situation</th>
<th>Choose the most appropriate response for Speaker B to make</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. A teacher and a student meeting outside the lecture hall.</td>
<td>① Oh, Tim! It’s taking ages and I can’t finish it on time.  ② Mr. Powers, I’m sorry. I may need more time to finish it.</td>
</tr>
<tr>
<td>2. A couple in a movie theatre.</td>
<td>① You should turn off your mobile phone.  ② It’s about that new mobile phone company.</td>
</tr>
<tr>
<td>3. A mother asking a child to do something.</td>
<td>① No, maybe I’ll eat something later.  ② No, I don’t want anything to drink.</td>
</tr>
<tr>
<td>4. Two good friends in a restaurant.</td>
<td>① But you don’t like to eat beef.  ② I think you should try the first one.</td>
</tr>
<tr>
<td>5. A two-year-old child and his father.</td>
<td>① Let me see what’s wrong with it.  ② Carry it over here to me.</td>
</tr>
<tr>
<td>6. Two sisters shopping.</td>
<td>① Those are too expensive and the colour is not in fashion.  ② Yes, they are shoes.</td>
</tr>
<tr>
<td>7. Co-workers at an office party.</td>
<td>① Right, it’s parked by the school.  ② No, I decided to take the bus instead.</td>
</tr>
<tr>
<td>8. A secretary on the phone with a customer.</td>
<td>① By this afternoon, I think.  ② I’m sorry the manager will not be in today.</td>
</tr>
<tr>
<td>9. A student asking a teacher a question.</td>
<td>① The exam will only be one hour.  ② The exam will be over when I say so.</td>
</tr>
<tr>
<td>10. Two strangers at the airport.</td>
<td>① Just go down the escalator.  ② You will have to turn left here, and keep walking straight.</td>
</tr>
<tr>
<td>11. A patient visiting the doctor.</td>
<td>① It is important that you finish everything.  ② That depends if you want to feel better or not.</td>
</tr>
</tbody>
</table>
Part Two  Read the following passage and answer the questions that follow it.  
(40 marks)

**Teenage Smoking**

Teenage smoking has become a big problem in the United States as well as the rest of the world. Almost half percent of teenagers who smoke never admit they have a problem. Once these teenagers start to smoke, they become addicted physically and psychologically and that’s the part that makes it tough for them to quit. Teenage smoking is being promoted to kids through magazines and television shows. Even though cigarette advertisements have been banned from television, it’s not enough.

There are five important facts about kids and smoking. First, most people start smoking tobacco before they finish high school. This means that if you stay smoke free in school, you will probably never smoke. Second, most teens who smoke are addicted to nicotine. They want to quit smoking but they can’t. Third, tobacco is often the first drug used by kids who use alcohol and illegal drugs like marijuana. Fourth, kids who start smoking are more likely to get lower grades in school. Finally, cigarette advertisements mislead kids and increase their risk of smoking.

According to Facts About Teenage Smoking prepared by Susan E. Mason, teenage smoking has risen over the last 20 years. About 19% of males are regular smokers and 27% of females are regular smokers. Females who smoke at least a pack a day increased from 10% to 39% between 1969 and 1975, yet the male percentage has stayed at about 31%. Recently, female teenagers have become more avid smokers than males.

There are many reasons why teenagers smoke. One of the most common reasons is peer pressure. Kids have a hard time resisting doing what their friends want. Teenagers who smoke are more likely to have lower self-images. They start smoking because they think it will give them a better image like being cooler, more attractive, or more popular. Because of their low self-image, they don’t have the confidence to “say no” when a cigarette is offered to them. Teenagers who smoke become addicted because of the nicotine which makes it harder for them to quit. Cigarette advertisements are designed to make people think that smoking is cool and that everyone does it. These misleading ads appear to increase kids’ smoking. The companies also say that they are not persuading their customers to smoke; their customers are deciding for themselves.

There is a high percentage of teenager smokers although 90% say they want to try to quit. Once the nicotine enters your blood, your body needs the nicotine. This makes it very difficult to quit. Here are some methods of quitting. Pick the day that you will stop smoking and stick to it! Drink lots of liquids – fruit juices, water or herbal tea. One more, when you get the urge to smoke, reach for some gum or mints instead. These might not always work, but there is no sense in not trying.

Scare tactics, peer group discussions, media demonstrations, biofeedback
programs have been tried. As for now, no conclusive evidence exists about the best ways to prevent teenagers from starting smoking. At present, we know that teenagers, especially females, are continuing to smoke at higher rates, causing injury to their health. We do not know how to effectively prevent or stop them. The best way is not to start and if you have started, QUIT!

In conclusion, people all over are trying to stop teenagers from smoking, as well as everyone else. Learning to quit smoking takes a lot of time and encouragements from parents, friends and family. However, it can be done if teenagers know the important facts about smoking.

Section 1  Answer the following questions (20 marks)

1. What is the thesis statement in the first paragraph? (2 marks)

2. According to the passage, which age group has become the biggest smoking problem in the United States? (2 marks)

3. According to Susan E. Mason’s finding, which sex smokes more, male or female? (2 marks)

4. Name three reasons why teenagers smoke. (6 marks)

5. What make teenagers think it is “cool” to smoke? (2 marks)

6. Why is it difficult for people to quit smoking? (2 marks)

7. Name two ways to quit smoking. (4 marks)
Section 2  Guessing words from context (10 marks, @ 2 marks)

8. _____________ to agree, often unwillingly, that something is true (lines 2-4)

9. _____________ to forbid something officially (lines 5-8)

10. _____________ an illegal substance that some people smoke, inject, etc., to give them pleasant or exciting feelings (lines 10-14)

11. _____________ done or happening often (lines 15-19)

12. _____________ the feeling that you are certain about something (lines 25-28)

Section 3  Proofreading (10 marks, @ 2marks)

Proofread the following sentences and correct any mistakes. There is one mistake in each sentence. Underline the word you wish to correct or change and write the correction in the answer sheet. (10 marks; 2@)

Example: Smoking is bad to our health. 13. ( for )

Teenagers want to feeling grown up and cool. 14. ( )

Much of them between the ages 13-17 turn to their favourite movie stars to look cool. 15. ( )

Teens whose favourite stars smoked in film have 1.5 times higher chance of starting to smoke. 16. ( )

Those whose favourite stars smoked to three or more films were three times more likely to smoke. 17. ( )

A good prevention is for parents to talk to their teenagers about a danger of smoking. 18. ( )
Part Three  Writing (30 marks)

Write an expository essay of 100 - 150 words on how Hong Kong people celebrate Christmas and describe the night scenery of this festival.

Below is a list of vocabulary for you to use in your essay.

Christmas Eve  Santa Claus  Turkey
Christmas cards  Jesus Christ  spectacular
Christmas meal  Cathedral/church  Celebratory lights
Christmas carols  Prayer  decoration
Christmas party  Presents/gifts  Holiday

---- End of Assessment ----
Part One  Listening (30 marks, @ 3 marks)

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Have you finished your assignment?</td>
<td>2</td>
</tr>
<tr>
<td>2. Do you know what the advertisement is about?</td>
<td>2</td>
</tr>
<tr>
<td>3. Are you hungry? Do you want something to eat?</td>
<td>1</td>
</tr>
<tr>
<td>4. Do you think I should order this one or that one?</td>
<td>2</td>
</tr>
<tr>
<td>5. Can you help me fix my bicycle?</td>
<td>1</td>
</tr>
<tr>
<td>6. Oh, what do you think of those shoes?</td>
<td>1</td>
</tr>
<tr>
<td>7. Did you drive your new car here tonight?</td>
<td>2</td>
</tr>
<tr>
<td>8. When will your manager be in today?</td>
<td>1</td>
</tr>
<tr>
<td>9. How long does the exam take?</td>
<td>1</td>
</tr>
<tr>
<td>10. Can you tell me where gate 62 is?</td>
<td>2</td>
</tr>
<tr>
<td>11. Do I need to take all the medications?</td>
<td>1</td>
</tr>
</tbody>
</table>

Part Two  Read the following passage and answer the questions that follow it (40 marks)

Section 1  Answer the following questions (20 marks)

1. What is the thesis statement in the first paragraph? Write it down. (2 marks)
   Teenage smoking has become a big problem in the United States as well as the rest of the world.

2. According to the passage, what is the biggest problem in the United States? (2 marks)
   Teenage smoking has become the biggest problem in the U.S.

3. According to Susan E. Mason’s finding, which sex smoke more, male or female? (2 marks)
   Female smoke more than male.

4. Name three reasons why teenagers smoke. (6 marks)
   The reasons are: peer pressure; lower self image; and a better image that smoking gives them.

5. What make teenagers think it is “cool” to smoke? (2 marks)
   Advertisement makes teenagers think that smoking is cool.

6. Why is it difficult for people to quit smoking? (2 marks)
   Because of the nicotine which makes it harder to quit.
7. Name two ways to quit smoking. (4 marks)

(Any two of the following)
Methods to quit smoking: drink a lot of fluid, fruit juice, water or herbal tea; say you are going to quit and quit; chew gum or mints instead; and not to start smoking.

Section 2  Guessing words from context (10 marks, @ 2 marks)

8. admit
9. banned
10. drugs
11. regular
12. confidence

Section 3  Proofreading (10 marks, @ 2 marks)

14. Teenagers want to feeling grown up and cool. (feel)
15. Much of them between the ages 13-17 turn to their favourite movie stars to look cool. (Many)
16. Teens whose favourite stars smoked in film have 1.5 times higher chance of starting to smoke. (films)
17. Those whose favourite stars smoked to three or more films were three times more likely to smoke. (in)
18. A good prevention is for parents to talk to their teenagers about a danger of smoking. (the)