**MN001 Master of Nursing**

*July 2011 Intake*

(Application Deadline: 4 June 2011)

**HOW TO SUMIT YOUR APPLICATION**

- Please read the programme brochure or webpage ([www.ouhk.edu.hk/lipace/nursing](http://www.ouhk.edu.hk/lipace/nursing)) carefully before you fill in the attached form.
- Please bring your original supporting documents, with copies, showing your relevant qualifications and working experience, and come to our Institute at

  **Island Learning Centre (ILC)**
  4/F Shun Tak Centre, 168 Connaught Road Central, Hong Kong

  *or*

  **OUHK-CITA Learning Centre (OCLC)**
  201-203 Lai King Hill Road, Kwai Chung, New Territories

during office hours (Monday to Friday: 9:00am - 8:00pm; Saturday: 9:30am - 4:30pm, exclusive the eve and the day of festivals). Our staff will certify the copies for you.

- You are required to provide your choice for the study of July intake. Please complete the Course Registration Form on p.6 when you submit your application. Course descriptions can be found on p.7-9.

- Please be reminded that you are going to pay the course fee of HK$15,730 when you submit your application for the coming semester. Please prepare a cheque made payable to “The Open University of Hong Kong”. EPS is also acceptable and available at our reception counters if you come to our Institute personally. The HK$15,730 will be refunded if your application is unsuccessful or if you decline the offer (Decline of offer should be made at least 5 working days before programme commencement, i.e. Induction Session).

- A non-refundable application fee of HK$150 shall be paid by EPS or cheque.

- Please note that photocopying service is not available at reception counters.

For enquiries, please contact Ms Clarice Liu, Programme Coordinator (Administration), at 3120 9828 or via cmliu@ouhk.edu.hk.
Application for Admission (July 2011)  
MN001 MASTER OF NURSING

NOTES:
1. Entry is normally restricted to applicants who have obtained a high level of academic achievement (e.g. 2nd Honour) in their Bachelor's programmes, with at least 2 years clinical experience and registration with the Nursing Council of Hong Kong or equivalent. In addition to these requirements, students who wish to undertake the research component of the programme must have at least 5 years experience or an appropriate postgraduate qualification.
2. Please complete all relevant items, attach all documents, sign and date this application.
3. This programme will normally be taken over six semesters (3-year part-time study). A maximum of one year deferment is available on application.
4. Units are offered jointly by Monash University and OUHK LiPACE.
5. Award to be conferred will be in the name of MONASH UNIVERSITY, and students may apply to receive the award upon successful completion of their programme.
6. The course fee for 2011 academic year will be HK$15,730 per 12 credit points. The University undertakes that any adjustment factor will not exceed 6% per annum and will be applied on the 1st of January each year for that calendar year.

1. PERSONAL DETAILS

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<th>Surname:</th>
<th>Sex:</th>
<th>HKID No.:</th>
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<td>Given Name:</td>
<td>Male</td>
<td>Female</td>
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2. **STUDY PROGRAMME** (Please tick preference)

   Entry into Option 2 and 3 will be restricted to students who meet established entry criteria. Please refer to the brochure or [www.ouhk.edu.hk/lipace/nursing](http://www.ouhk.edu.hk/lipace/nursing) for more details.

<table>
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<tr>
<th>Year</th>
<th>☐ Option 1</th>
<th>☐ Option 2</th>
<th>☐ Option 3</th>
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<tr>
<td>2011</td>
<td>6 Coursework units</td>
<td>4 Coursework units <em>plus</em> a 15,000-word Project</td>
<td>3 Coursework units <em>plus</em> a 25,000-word Minor Thesis</td>
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3. **NURSING QUALIFICATIONS**

   Please complete details of qualifications, as appropriate and **attach certified photocopies of original documents**.

   - ☐ I am a Registered Nurse
   - ☐ I am a Registered Midwife
   - ☐ I am a Registered Psychiatric Nurse
   - ☐ Others (please provide details)

4. **OTHER NURSING PROGRAMMES**

   Please indicate Nursing programmes undertaken. Please **attach certified copies of original transcript(s)**, etc. Please add separate sheet if needed.

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<tr>
<th>Programme</th>
<th>Name of Awarding Institution</th>
<th>Year Completed</th>
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5. **TERTIARY EDUCATION**

   Please state your tertiary qualifications. Please **attach certified copies of original transcript(s)**.

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<th>Programme</th>
<th>Name of Awarding Institution</th>
<th>Year Completed</th>
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6. **CURRENT STUDIES**

Please indicate if you are currently enrolled in any educational programme in a tertiary institution.

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<th>Programme</th>
<th>Name of Institution</th>
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7. **EMPLOYMENT HISTORY** (for last 5 years) (please attach CV and employment letter)

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<th>Employer</th>
<th>Position held</th>
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<th>Date to</th>
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8. **ENGLISH LANGUAGE PROFICIENCY**

State in which way you fulfill the University’s English minimum language proficiency requirements by ticking the appropriate statement below. Certified copies of results must be provided in all cases.

- [ ] I have achieved a satisfactory level of performance in an English subject at Year 12 or equivalent level where the language of instruction for the whole curriculum was in English.
- [ ] I have studied in an institution where English is the language of instruction and assessment for the entire institution for either the equivalent of the first year of a university course (within the past two years if outside Australia), or the equivalent of a two year tertiary program (within the past five years if outside Australia).
- [ ] I have undertaken an IELTS (International English Language Testing System – academic) test within the past 24 months and have achieved a minimum overall test score of 6.5 (with reading 6.5, listening 6.5, writing 6.0 and speaking 6.0).
- [ ] I have undertaken a TOEFL (American Test of English as a Foreign Language) test within 24 months and have achieved a paper-based test score of 580 with a Test of Written English (TWE) score of at least 4.5 and an internet-based test score of 90 with at least 22 in writing and no section lower than 20.
- [ ] All of my secondary schooling was in English and I have successfully completed at least two English-rich university level subjects in an institution where English is the language of instruction and assessment.
- [ ] I have successfully completed the Monash University English Language Bridging Program, or equivalent programs, at the appropriate level.
9. REASONS FOR APPLICATION  (Must be completed)
   In approximately 400 words, state the reasons why you wish to undertake this programme. This should
   include particular reasons why you should be considered for this programme. Use separate sheet of paper
   and attach to your application.

10. OTHERS
   Where did you know about this programme?
   - friends / colleagues
   - leaflet / poster
   - AHKNS Newsletter
   - LiPACE website
   - newspaper / magazine advertisements on: ________________________________
   - Others: ________________________________

11. DECLARATION
   I declare that the information supplied on this form, and information given in support of my application for enrolment as a
   student, are correct and complete to the best of my knowledge. I undertake to comply with the rules and regulations
   governing the conduct of my programme, for the duration of my enrolment.

   I provide consent to the collection, use, disclosure and management of Personal Information about myself and to
   OUHK and MONASH UNIVERSITY transferring such information between themselves for the purposes of
   teaching and administering this course.

   Applicant's Signature: ________________________________  Date: ________________________________

The completed application form together with supporting documentation and a non-refundable application fee of
HK$150 and course fee of HK$15,730 should be sent by mail, or delivered by hand to:

OUHK LiPACE
ILC – 4/F Shun Tak Centre, 168 Connaught Road Central, Hong Kong
or
OCLC – 201-203 Lai King Hill Road, Kwai Chung, New Territories
(Please state “MN001 Application” on the envelope.)

(Closing Date for Applications: 4 June 2011)
Course Registration Form
MN001 (11/07) Master of Nursing

Registration Deadline: 4 June 2011 (Saturday)

Name: Mr / Ms __________________________ (English) __________________________ (Chinese)

HKID / Passport: __________________________

Student ID: __________________________ (OUHK) __________________________ (Monash)
(for office use)

Phone: __________________________ (Res/Off) __________________________ (Mobile)

Email: __________________________

Course to be Enrolled (Please indicate your option by putting a "✓" in the appropriate box. Course details can be found in the attached Course Description.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Fee</th>
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<tbody>
<tr>
<td>NURS6009EP – R47A</td>
<td>Palliative Care Practice NUR5203</td>
<td>HK$15,730</td>
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<tr>
<td>NURS6012EP – R47A</td>
<td>Nursing Practice and Management GHS5850</td>
<td>HK$15,730</td>
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<tr>
<td>NURS6014EP – R47A</td>
<td>Education in Nursing and Midwifery NUR5204</td>
<td>HK$15,730</td>
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I hereby enclose a cheque of HK$ __________________________
(Cheque No.: __________________ Bank: __________________)
as the course fee for the above course registration.

Signature: __________________          Date: __________________
Course Description

The following courses (12 credit points each) will be offered in Semester 2 (July) of 2011.

NURS6009EP – Palliative Care Practice NUR5203

Synopsis

The unit prepares student for the role of a specialist in palliative care. Topics of content include the philosophical and developmental trends of the hospice and palliative care movement, interdisciplinary team roles and the family, cultural and spiritual aspects of death and dying. Medical, nursing and complementary therapies utilised in the care of patients with terminal illnesses are discussed. Assessment and symptom management strategies in mental status, pain control and other common physical symptoms are explored. Activities in the unit include fieldwork, literature review, and computer conferencing for the study of current research in symptom management and palliative care.

Objectives

On completion of this unit students should be able to:

1. analyse the difficulties faced by persons when they encounter death, dying and bereavement;
2. critique the philosophies which govern palliative care and the hospice movement as the means for improving care;
3. develop a personal construct of spirituality and contrast this with the spiritual constructs of others;
4. analyse the collaborative interdisciplinary team approach to palliative care;
5. apply the principles of crisis intervention to prevent, identify and alleviate care giver stress and burnout;
6. critique appropriate patient assessment tools for holistic assessment in palliative care;
7. discuss the role of the multi disciplinary team in the provision of effective symptom control and prevention;
8. analyse a range of innovative approaches to palliative care that enhance the quality of life of palliative care clients; and
9. identify resources for all aspects of palliative care in a range of health care settings.

Assessments

Written assignment: 40%
Fieldwork report: 20%
Literature review: 30%
Contribution to computer conferencing activities: 10%
NURS6012EP – Nursing Practice and Management GHS5850

Synopsis
The unit gives nursing graduates a program which combines a strong theoretical and practical focus to health services management. Topics on management and administration include: change and organisational structures; power, authority and politics, leadership; people in health service organisation, change and organisational effectiveness. Flexible delivery mode includes optional seminars, which assist the student with applied skills such as quality assurance and best practice models, managing budgets, managing programs, the preparation of business plans and quality improvement plans and program evaluation.

Objectives
On completion of this unit and with further study and practice, the student will be expected to:
1. have an appreciation of the similarities and the differences in administration and management concepts;
2. work towards effective nursing services within health care service organisations through the introduction of service delivery models that are guided by continuous improvement strategies;
3. recognise quality outcomes in health services management;
4. implement strategies in line with modern management techniques such as strategic management, organisational culture, organisational effectiveness, productivity enhancement, communication strategies, and safe environmental strategies;
5. be cognisant with the principles of human resources management when organising resources within an organisation, and
6. ensure nursing executive efficiency through the analysis of systems, theories and processes that affect advanced nursing practice and advanced clinical nursing practice.

Assessments
Three assignments: 30%, 20%, 50%
NURS6014EP – Education in Nursing and Midwifery NUR5204

Synopsis
The unit provides an examination of contemporary issues impacting upon nursing and midwifery education within continually changing tertiary and health care settings. The unit also exposes students to a range of theoretical underpinnings that impact upon the educational process in nursing and midwifery, with emphasis placed on theories from nursing, midwifery and educational theorists. Students will apply classroom learning to teaching practice through participation in practicum that will include both classroom and clinical teaching experience.

Objectives
On completion of this unit students should be able to:

1. analyse different contexts in which education occurs in nursing and midwifery;
2. explore the teaching roles undertaken by nurses and midwives within educational and clinical practice settings;
3. identify the characteristics of specific educational roles including nurse/midwife academic, clinical teacher, preceptor, and mentor;
4. examine contemporary issues impacting upon education in nursing and midwifery;
5. apply a range of educational and nursing and midwifery theories to different nursing education contexts through the delivery of classroom and clinical teaching sessions;
6. plan and implement classroom and clinical teaching sessions;
7. evaluate a range of resources that may be utilised in the delivery of nursing and midwifery education;
8. actively participate in the delivery of nursing/midwifery education sessions; and
9. examine methods by which both clinical and academic education may be evaluated.

Assessments
Essay: 40%
Reflective Journal: 20%
Practicum: 20%
Fieldwork report: 20%