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Message from the Chief Executive, HKSAR



My warmest welcome to all the participants of the 12th Annual Conference of the Asian Association of Open Universities (AAOU) in Hong Kong.

Education has always been accorded top priority in Hong Kong, for high quality education helps to develop our human resources and maintain our competitive edge in an ever-changing social and economic environment. In this respect, the Government of the Hong Kong Special Administrative Region fully supports open and life-time education accessible to all, regardless of age, education background or qualifications.

Hong Kong is honoured to host the AAOU Conference once again, after the last time in 1993. The theme of the Conference is 'The Asian Distance Learner'. I am sure that through active participation in this event, Hong Kong, alongside other Asian member countries, can contribute to the continuous improvement of open education and distance learning in the region.

I congratulate the Open University of Hong Kong on hosting this prestigious event. I wish all the participants a most rewarding conference and a pleasant stay in Hong Kong.

A handwritten signature in black ink, which appears to be 'Tung Chee Hwa' written in a stylized, cursive script.

TUNG Chee Hwa
Chief Executive
Hong Kong SAR

Message from the Secretary for Education and Manpower



Since its establishment in 1987, the Asian Association of Open Universities (AAOU) has been wholly dedicated to the promotion and development of distance education and open learning in the region. As a full member of the Association, Hong Kong shares the AAOU's commitment of providing high quality open education opportunities to all. Our aim is to provide the working population of Hong Kong with ample opportunities for life-long and professional education so that they can continuously upgrade themselves with the knowledge and versatility to meet the ever-increasing demands of the economy.

I am pleased that Hong Kong has been selected to host the 12th AAOU Conference. This is a recognition of Hong Kong's achievement and standing in the field of open education. When the Open Learning Institute of Hong Kong (the precursor of the Open University of Hong Kong) was first established in 1989, open education and distance learning was still very much a novel concept here. In a short span of nine years, the institution has not only attained university status, but has also grown in size, sophistication and diversity. It now offers tertiary education and opportunities for upgrading to over 24,000 working adults in Hong Kong.

I am sure that all the delegates and guests will benefit from this three-day conference through sharing experiences and views on open learning. My best wishes to all of you for a fruitful and successful conference.

A handwritten signature in black ink, appearing to read 'Joseph W P Wong, JP'. The signature is fluid and cursive, with a prominent initial 'J'.

Joseph W P Wong, JP
Secretary for Education and Manpower

Message from the OUHK Council Chairman



This is the second time the Open University of Hong Kong (OUHK) has hosted the Annual Conference of the Asian Association of Open Universities. The first was in Hong Kong and Shenzhen in 1993, with the participation of almost 200 delegates from more than 30 countries. I am happy to see that, despite the economic downturn, attendance and support for the Conference this time has not diminished. May I extend a very warm welcome to all participants, especially those who have travelled a long way to Hong Kong.

The OUHK feels honoured to be chosen as the host for the AAOU Annual Conference as well as the Association's Secretariat in 1999. We strive to become a Centre of Excellence in Distance and Adult Learning and hope to see ourselves playing an increasingly active role in reshaping the educational concept and promoting the idea of life-long learning in the next millennium.

This AAOU Annual Conference provides a great opportunity for experts in open education to exchange ideas, and put their collective minds and wisdom together to generate new strategies and cost-effective methods of course delivery and support services. I believe the insights gained from this invaluable sharing of experience and expertise will bring definite and positive benefits, and help shape a more enlightened future for distance and open education.

A handwritten signature in black ink, which appears to be 'Charles Lee'. The signature is fluid and cursive, with a long, sweeping tail on the final letter.

Mr Charles Lee Yeh-kwong, JP
Council Chairman
Open University of Hong Kong

Message from the President, AAOU



The 12th Annual Conference of the Asian Association of Open Universities being held at the Open University of Hong Kong, Hong Kong SAR, China is a significant event in many ways. The AAOU is fast emerging as a major international forum for open and distance education in the Asian Region, which has more than half of the world's population, with 22 Full Members and 12 Associate Members. There are indeed quite a few new candidates aspiring for membership. Perhaps more significant is the fact that the open and distance education system in Asia has evolved and matured as a viable and effective response to the needs of several Asian countries, most of which are still suffering from underdevelopment. It is also relevant that open and distance education is no longer perceived as a poor substitute for full time formal education in the region.

It is indeed most appropriate that this Annual Conference should focus on the Asian Distance Learner. Traditionally, Asian students looked to the developed West for higher education. Now, universities and other higher education institutions in the West are trying to reach out to the Asian students; they are trying to enrol them in large numbers, in one distance learning programme or another. And this, in most countries of Asia, is in addition to what their own distance teaching institutions are trying to do.

Surely, the Asian student is maturing at self-study and home-based learning. This is a new perspective that this conference will address.

With life-long education emerging as a reality, it is increasingly becoming evident that no single institution can respond to all the learning needs of the many heterogeneous learning groups in any society. Educational institutions have no choice but to innovate, forge alliances and establish partnerships, and constantly engage themselves in exploring newer collaborative efforts. It is inevitable that education should become globalised from the perspective of both the providers and the learners.

The AAOU has a major responsibility in this developing paradigm. It may have to assume a more positive and pro-active role in developing joint and collaborative efforts among distance education institutions in the Asian region and establish enduring relationships that can grapple with the realities of education in contemporary Asia.

A handwritten signature in black ink, consisting of a large, stylized initial 'A' followed by a series of horizontal strokes and a long, sweeping underline.

Abdul W Khan
President, AAOU
& Vice-Chancellor, Indira Gandhi National Open University

Message from the Chairman of the Organising Committee and Host of the 12th Annual Conference of AAOU



On behalf of the Organising Committee of the 12th Annual Conference of the AAOU, I would like to welcome all the delegates — my fellow colleagues in distance learning — who have come not only to expound their chosen profession in the growing field of distance learning, but to expand on it. The Open University of Hong Kong is honoured to host this important annual event for the second time.

The theme this year is the Asian Distance Learner, a term that conjures up images of instructors and students overcoming the distance barrier in developing countries. Historically, it was that way. However, relatively recent developments and reforms in education, technology and instructional design have eliminated the barriers of distance and time, as instructors and students now communicate electronically.

Distance education in Hong Kong is different. As most parts of the SAR (with a population of 6.5 million in an area of 1,100 sq. km) are accessible within one hour by surface transportation, 'distance' in education is not a matter of geography. Rather, our concern is with providing open access to those who seek higher education, thus enabling them to meet the challenges of the changing socio-economic environment.

Asia holds approximately two-thirds of the world population, or about three billion people. One billion children under the age of 15 and another 400 million under the age of 24 lack formal education. Half a billion adults over 24 years old also need some form of education, in a region characterized by a large population, rapid mobility and intense migration. Asian countries are thus searching for ways to aid both mass and individual development. This is where distance education comes in, providing learning opportunities without the costly 'bricks and mortar' infrastructure of traditional tertiary institutions.

I have been looking forward to this conference, which over the years has become an important platform for intellectual exchange and a fertile ground for new ideas and challenges. I would urge delegates to use the conference as a collegial forum to stretch our limits. In so doing, we learn and grow. As distance teachers, we owe it not only to ourselves but also to our students, who are always learning and growing.

A handwritten signature in black ink, appearing to read 'Sheung-wai Tam', with a small smiley face drawn below it.

Professor Tam Sheung-wai
President of the Open University of Hong Kong,
Chairman of the Organising Committee of
the 12th Annual Conference of the AAOU

The Asian Association of Open Universities

The Asian Association of Open Universities (AAOU) was founded in 1987 by a number of open universities in the Asian region who realised the significant contribution of distance education in democratising the provision of learning opportunities to all people and shared a common belief that the development of distance education can be obtained through friendship and close exchanges among institutions of open higher learning.

The objectives of the AAOU are:

- a) to widen the educational opportunities available to all the people of the region and to improve the cost-effectiveness of member institutions by exchanging management information, teaching materials and research;
- b) to help promote education by distance teaching systems, and develop its potentialities;
- c) to help promote professional and ethical standards amongst distance educators;
- d) to co-operate with official bodies and others directly or indirectly interested in education at a distance;
- e) to facilitate cooperation with other similar regional and international bodies in all the above objectives; and
- f) to do all other things incidental or conducive to the attainment of the above objectives.

The Association has two membership categories: Full membership and Associate Membership

- Full membership is limited to dedicated open and distance teaching institutions located within the Asian continent and whose primary mode of instructional delivery is through the distance mode.
- Associate membership is open to all institutions active in promoting or delivering education by the distance mode through departments, facilities, centres or schools of external or off-campus studies and programs. Associate members will have the right to participate in all the meetings and activities of the Association except the right to sit in the Executive Committee meeting and the right to vote in the Annual Meeting of the General Body.

List of AAOU Board Members

Currently there are 23 Full Members and 14 Associate Members.

Members of the AAOU Executive Board 1996–1998

President

Prof. Ram Takwale (until April 1998)

Prof. Abdul W Khan (from June 1998)

Vice-Chancellor
Indira Gandhi National Open
University
India

Secretary-General

Dr S K Gandhe

Indira Gandhi National Open
University
India

Executive Board Members

Vice-Chancellor
Bangladesh Open University
Bangladesh

Prof. M Aminul Islam

Vice-President
China Central Radio and
Television University
China

Prof. Sun Tian Zhang

President
Korea National Open University
Korea

Dr Wan-sang Han

President
National Open University
Chinese Taipei

Prof. Chen Yih-young

Chancellor
Payame Noor University
I.R. Iran

Prof. Hassan Zohoor

President
The Open University of Hong
Kong
Hong Kong SAR, China

Prof. Tam Sheung-wai

Vice-Chancellor
The Open University of Sri Lanka
Sri Lanka

Prof. N R Arthenayake

Immediate Past President
President
The University of the Air
Japan

Prof. Yoshikawa Hiroyuki

Rector
Universitas Terbuka
Indonesia

Prof. Bambang Sutjiatmo

General Membership of AAOU in 1998

Full Members

Vice-Chancellor Allama Iqbal Open University Pakistan Prof. Javaid Iqbal Syed	President Tianjin Television University China Prof. Hu Xiwu	The President Open University of the Netherlands The Netherlands
President al-Quds Open University Jordan Dr Sufyan Kamal	Director Centre for Distance Education Universiti Sains Malaysia Malaysia Associate Prof. Dr Md Noor Saleh	Director Centre for Distance Education Osmania University India Prof. M Raja Reddy
Vice-Chancellor Dr BR Ambedkar Open University India Prof. Afzal Mahammed	Vice-Chancellor (Acting) Yashwantrao Chawan Maharashtra Open University India Mr Rahul Asthana	Vice-Chancellor SNDT Women's University India Prof. (Mrs) M A Varghese
Vice-Chancellor Kota Open University India Prof. B S Sharma	President Yunnan Radio and Television University China Prof. Zhang Cong Xin	Secretary The Institute of Company Secretaries of India India Dr S P Narang
Vice-Chancellor Nalanda Open University India Prof. S Hussain	Associate Members	International Manager The Open Polytechnic of New Zealand New Zealand Mr Mike Connolly
The President Polytechnic University of the Philippines The Philippines Prof. Huang Qing Yun	Director Directorate of Distance Education Madurai Kamaraj University India Dr T John Sahayam Chelliah	Vice-Chancellor The Open University The United Kingdom Sir John Daniel
President Shanghai Television University China Prof. Huang Qing Yun	Director Mara Institute of Technology Malaysia Dato' Ir Dr Haji Ahmad Zaidee Laidin	Dy. Vice-Chancellor (Academic) The University of New England (UNE) Australia Prof. Michael Stoddart
President Sukhothai Thammathirat Open University Thailand Prof. Iam Chaya-Ngam	Vice-Chancellor Mother Teresa Women's University India Dr (Mrs) Pankajam Sundaram	Director SPACE, University of Hong Kong Hong Kong SAR, China Prof. Enoch C M Young
Chancellor The University of the Philippines Open University The Philippines Dr MA Cristina D Padolina	Ag. Chief Executive Officer Open Learning Agency of Australia Pty. Ltd. Australia Prof. Peter Spearritt	Vice-Chancellor University of Mumbai India Dr Snehalata S Deshmukh
		The President University of South Africa South Africa

OUHK – the host of the 12th AAOU Annual Conference



The Open University of Hong Kong (OUHK) is the only university in Hong Kong open to anyone aged 17 or above. Founded in 1989 by the Hong Kong Government as the Open Learning Institute of Hong Kong, the University acquired its new title in May 1997.

Since its inception, more than 70,000 adult learners have benefitted from the opportunity to study a wide range of professional, business and other courses and programmes at sub-degree, degree and post-graduate levels. About 6,000 of them have graduated with a recognized qualification, enhanced knowledge and skills. More than 2,000 students are expected to graduate each year.

The student population has grown from some 4,200 students in October 1989 to more than 24,000 in 1998. The number of programmes offered has also expanded from five then, to more than 70 now.

Students are of all ages and from all walks of life. Most are working adults with full-time employment. They study where and when they wish, and at a pace which suits their own needs using a variety of multi-media packages. Every student is assigned a course tutor and has the option to attend tutorials held in various locations around Hong Kong.

Although no entry qualifications are required for most courses, the OUHK has rigorous quality-assurance mechanisms in place and tight control is exercised to maintain exit standards.

The learning community is served by four academic Schools: Arts and Social Sciences; Business and Administration; Education and Languages; and Science and Technology. In addition, the Centre for Continuing and Community Education provides mostly short courses and tailor-made career training for individual corporations.

The OUHK moved to its permanent campus in Ho Man Tin in April 1996. With improved facilities and a firm foundation, the University has recently established the Centre for Research in Distance and Adult Learning, and has set its sight on becoming a regional Centre of Excellence in Distance and Adult Learning.

Theme of 12th AAOU Annual Conference

THE ASIAN DISTANCE LEARNER

The theme of the 12th Annual Conference 'The Asian Distance Learner' has been chosen to draw attention to the target of development in open and distance learning — the learner.

Asia houses more than 660 million illiterate people who have been deprived of a fundamental human right — the right to receive basic education. In addition, there are tens of millions who aspire to post-secondary education. Their legitimate demands must concern us as distance education practitioners and professionals.

AAOU98 will examine various issues related to the Asian Distance Learner with specific focus towards the following key areas:

- The Asian learners' access to open and distance education
- The Asian students' experience of learning
- Developing course materials for the Asian open and distance learner
- Technological support for the Asian learner
- Institutional collaboration in meeting the needs of the Asian open and distance learner.

12th AAOU Annual Conference Organising Committee

Chairman:

Prof. Tam Sheung-wai

Vice-Chairman:

Prof. Danny Wong Shek-nam

Secretary:

Prof. Wong Tat-meng

Members:

Prof. Ronnie Carr

Prof. Olugbemi J Jegede

Dr Yuen Kin-sun

Dr David Murphy (until 18 May, 1998)

Mr Christopher Sun

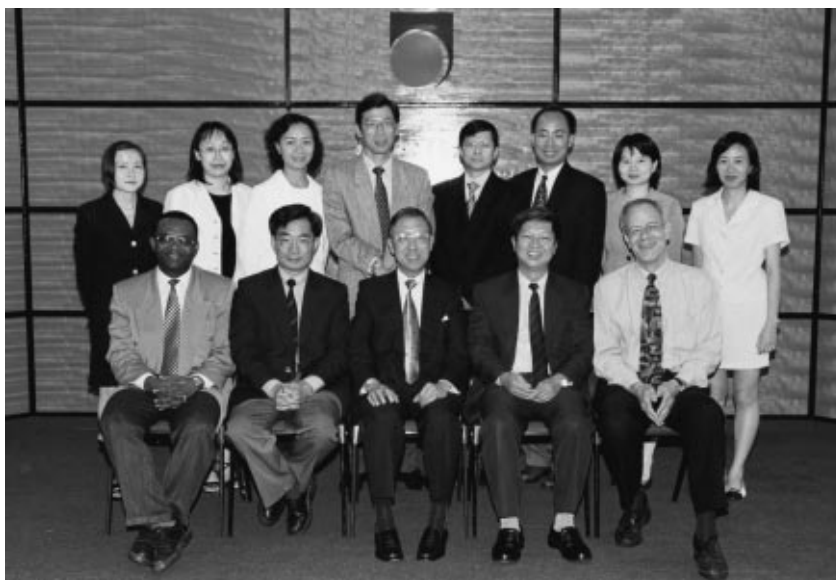
Mr Alex Wong

Mrs Cybill Lam

Ms Grace Chang

Ms Jessica Wong

Ms Rita Chui



Front row from left: Prof. Olugbemi J Jegede, Prof. Danny Wong Shek-nam, Prof. Tam Sheung-wai, Prof. Wong Tat-meng, Prof. Ronnie Carr. Back row from left: Ms Helen Choi, Ms Rita Chui, Mrs Cybill Lam, Mr Alex Wong, Mr Christopher Sun, Dr Yuen Kin-sun, Ms Jessica Wong and Ms Grace Chang.

Subcommittees:

Papers, Programme & Publications

Prof. Olugbemi J Jegede
Prof. Ronnie Carr
Prof. Wong Tat-meng
Dr Mike Robertshaw
Mrs Linda Chow

Secretariat

Prof. Wong Tat-meng
Mr Richard Armour
Mr Stephen Tsui
Mr Stephen Tong
Mrs Linda Chow
Mrs Cybill Lam
Ms Grace Chang
Ms Rita Tsui
Mr Andy Chan
Mrs Winnie Cheng
Ms Chow Siu Tim
Mr Cheung Yun Ming
Ms Jessica Wong
Ms Winnie Wong

Finance & Supplies

Mr Christopher Sun
Mr Stephen Tsui
Mr Andy Chan

Publicity & Fund Raising

Mr Alex Wong
Ms Belinda Lip
Ms Helen Choi

Accommodation & Transport

Ms Cybill Lam
Ms Ellen Li
Ms Rita Chui

Social & Catering

Ms Grace Chang
Mrs Winnie Cheng
Ms Debbie Yau
Ms Brenther Chan
Ms Lorna Ng

Special Functions

Mr Simon Xu
Dr Zhang Wei-yuan
Ms Jessie Yum



Front row from left: Ms Grace Chang, Mr Richard Armour, Prof. Wong Tat-meng, Mrs Linda Chow, Mrs Cybill Lam. Back row from left: Ms Helen Choi, Ms Jessica Wong, Ms Rita Chui, Mr Cheung Yun-ming, Mr Andy Chan, Mr Stephen Tong, Dr Zhang Wei-yuan, Ms Jessie Yum, Ms Ellen Li and Ms Chow Siu-tim.

Previous AAOU Annual Conferences

Year	Host	Theme
1987	Sukhothai Thammathirat Open University Bangkok, Thailand	—
1988	Sukhothai Thammathirat Open University Bangkok, Thailand	—
1989	Allama Iqbal Open University Islamabad, Pakistan	Open Universities of Asia: Problems and Prospects
1990	Universitas Terbuka Jakarta, Indonesia	Interactive Communication in Distance Education
1991	Open University of Sri Lanka Colombo, Sri Lanka	Face-to-face Components in Distance Education
1992	Korea Air and Correspondence University Seoul, Korea	Role of Open Universities in Promoting Education for All
1993	Open Learning Institute of Hong Kong Hong Kong	Economics of Distance Education
1995	Indira Gandhi National Open University New Delhi, India	Structure and Management of Open Learning Systems
1995	National Open University Chinese Taipei	Globalized and Cooperative Distance Learning
1996	Payame Noor University Tehran, I.R. Iran	Innovations in Distance and Open Learning
1997	Institut Teknologi Mara Kuala Lumpur, Malaysia	Quality Assurance in Distance and Open Learning
1998	The Open University of Hong Kong Hong Kong SAR, China	The Asian Distance Learner

AAOU Roll of Honour

Recipient of AAOU Meritorious Service Award, 1998

Meritorious Service Award

1997 Dato' Professor Dr Gajaraj Dhanarajan (COL)

AAOU Best Paper Award

1997 Dr Rocky Fan and Ms May Chan Sok Ching (OUHK)



Professor Shinya Obi

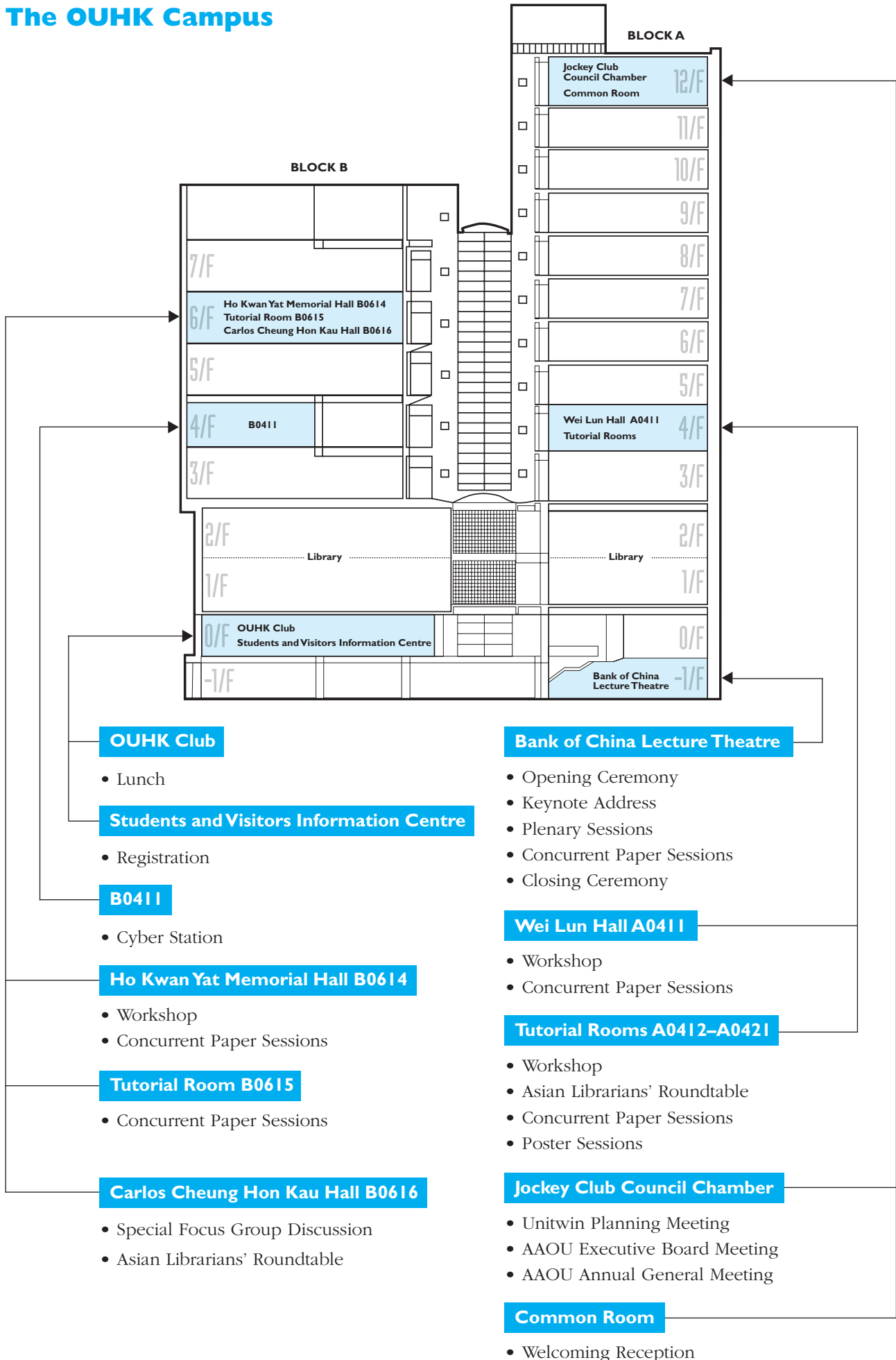
Professor Shinya Obi was born on 17 March, 1925. After obtaining his degree in Astronomy in 1946, he joined the University of Tokyo as a teaching assistant. Over the next 38 years, he served in various departments rising to the rank of Professor in 1968. He was awarded a Doctor of Science by the same University in 1957.

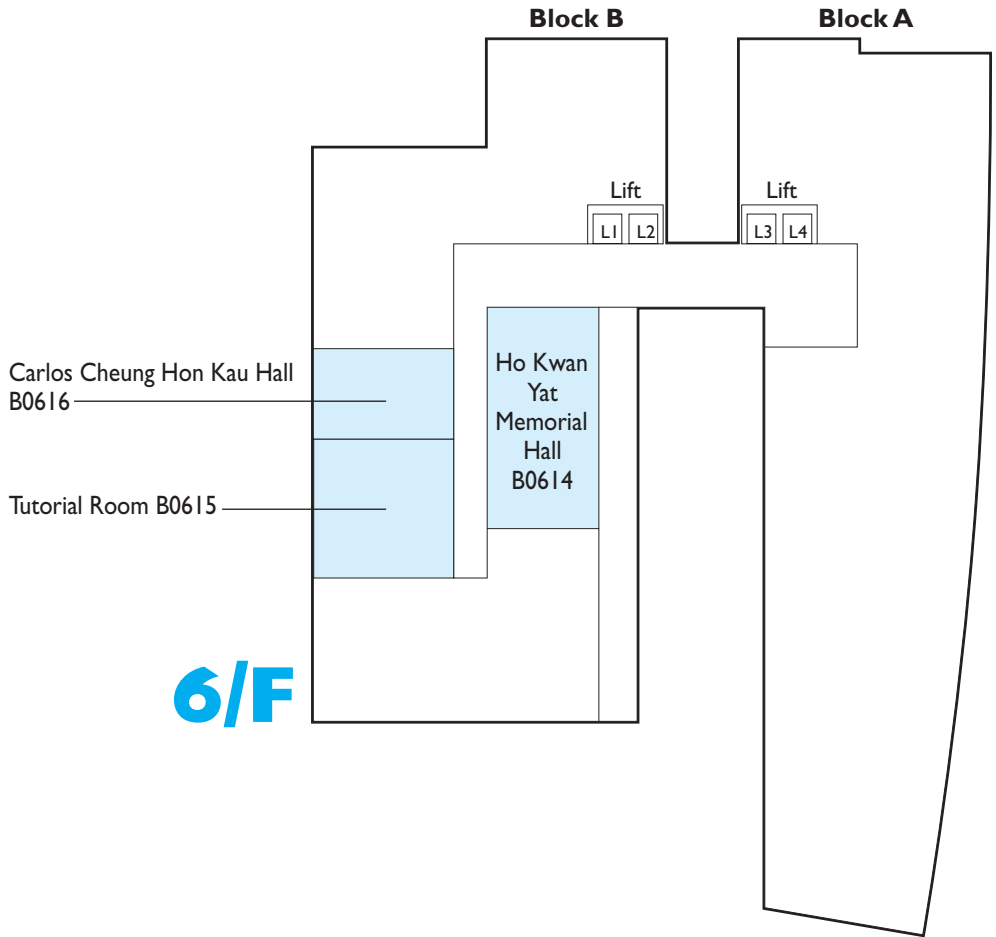
He joined the University of the Air (UoA) as Professor in 1985 and was subsequently promoted to Vice-President in 1989 and President in 1992.

Professor Obi played an active role in promoting the development of open and distance education in the Asian region and served as the President of the Asian Association of Open Universities during 1993/94. He has published extensively in the fields of Physics, Astronomy as well as various aspects of distance education.

Professor Obi recently retired as President of the University of the Air and currently holds the status of Visiting Professor at UoA as well as Professor Emeritus, University of Tokyo.

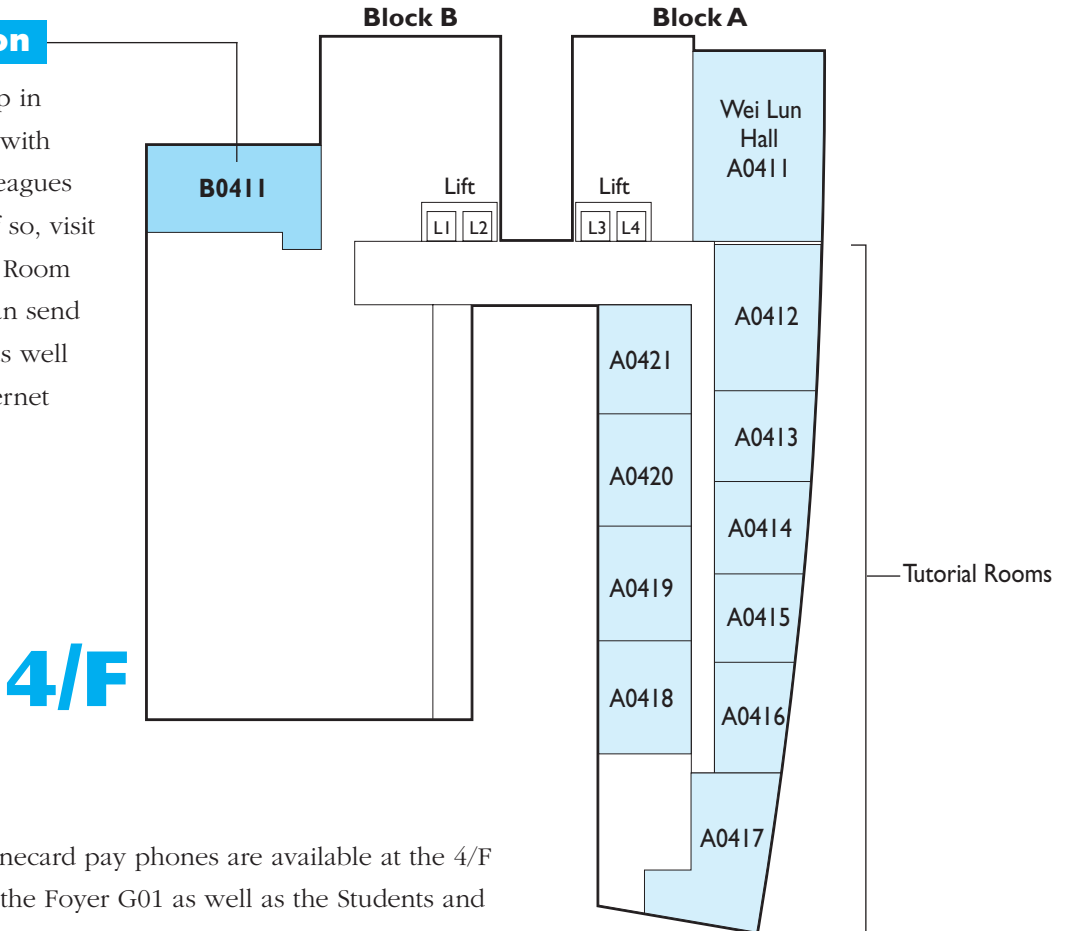
The OUHK Campus





Cyber Station

Do you wish to keep in touch electronically with home and your colleagues while at AAOU98? If so, visit the Cyber Station in Room B0411 where you can send and receive e-mail as well as use the other Internet facilities provided.



Telephones:

Credit card and phonecard pay phones are available at the 4/F and 6/F lift lobbies, the Foyer G01 as well as the Students and Visitors Information Centre

Programme of 12th AAOU Annual Conference

2 NOV 1998 MONDAY	0830 - 0900	Registration of Workshop/Roundtable Participants	Students and Visitors Information Centre
	0900 - 1730*	Pre-Conference Workshops Asian Librarians' Roundtable	
	1500 - 1700	Unitwin Planning Meeting	Jockey Club Council Chamber
3 NOV 1998 TUESDAY	0900 - 1700*	Pre-Conference Workshops Asian Librarians' Roundtable	
	1030 - 1230	AAOU Executive Board Meeting	Jockey Club Council Chamber
	1400 - 1800	Registration of Conference Participants	Students and Visitors Information Centre
	1430 - 1630	AAOU Annual General Meeting	Jockey Club Council Chamber
	1800 - 2000	Welcoming Reception	Common Room 12/F
4 NOV 1998 WEDNESDAY	0800 - 0900	Registration of Conference Participants	Students and Visitors Information Centre
	0830 - 0930	Tea Reception	Ground floor quadrangle
	0900 - 0930	Traditional Lion Dance Welcome Group Photo	Ground floor quadrangle
	1000 - 1030⁺	Opening Ceremony Officiated by The Hon. Mrs Anson Chan, JP Chief Secretary for Administration, Hong Kong SAR, China	Bank of China Lecture Theatre
	1045 - 1145	Keynote Address Dr Joanne Capper, Education Division, World Bank <i>Distance Education in Uncertain Times</i> Introduction by Prof. Abdul W Khan, President AAOU	Bank of China Lecture Theatre
	1145 - 1230	Plenary Session I Chair: Prof. S W Tam Dato' Prof. G Dhanarajan, President, The Commonwealth of Learning <i>Access to Learning and Asian Open Universities: in context</i>	Bank of China Lecture Theatre
	1230 - 1400	Lunch	OUHK Club
	1300 - 1600**	Poster Session A	
	1400 - 1530***	Concurrent Paper Session 1	
	1530 - 1600	Refreshments	Lift lobbies 4/F & 6/F; Foyer G01
	1600 - 1730***	Concurrent Paper Session 2	
	1600 - 1730[#]	Special Focus Group Discussion on Research in Open and Distance Education in Asia	Carlos Cheung Hon Kau Hall B0616
1830	Hong Kong by Night		

5 NOV
1998
THURSDAY

0900 - 1030	Plenary Sessions II & III Chair: Prof. G Dhanarajan Dr Robin Mason <i>Appropriate Technology for the Asian Distance Learner</i> Dr K S Yuen and Dr David Murphy <i>Developing Course Materials for the Asian Distance Learner</i>	Bank of China Lecture Theatre
1030 - 1100	Refreshments	Ground floor quadrangle
1100 - 1210***	Concurrent Paper Session 3	
1230 - 1400	Lunch Luncheon Address by Prof. Otto Peters	Bauhinia Seafood Restaurant, Waterloo Road
1400 1430	<ul style="list-style-type: none">• Visit to Ocean Park• Tour of OUHK's Electronic Library and Education Technology and Publishing Unit	
1830	Dinner Cruise	Hong Kong Convention & Exhibition Centre Pier, Wanchai

6 NOV
1998
FRIDAY

0900 - 1030	Plenary Sessions IV & V Chair: Prof. Geoff Peters Dr David Kember <i>The Learning Experience of Asian Students: a challenge to widely-held beliefs</i> Prof. Cheng Kai-ming <i>Institutional Collaboration in Meeting the Needs of the Asian Distance Learner</i>	Bank of China Lecture Theatre
1030 - 1100	Refreshments	Ground floor quadrangle
1030 - 1400**	Poster Session B	
1100 - 1230***	Concurrent Paper Session 4	
1230 - 1400	Lunch	OUHK Club
1400 - 1530***	Concurrent Paper Session 5	
1530 - 1600	Refreshments	Ground floor quadrangle
1600+	Closing Ceremony	Bank of China Lecture Theatre
1830	Conference Banquet	Miramar Hotel

+ See detailed programme on p.20

* See detailed programme on pp.26–28

** See detailed programme on pp.34–36

*** See detailed programme on pp.29–33

See detailed programme on p.34

Programme for Opening Ceremony

Wednesday 4 Nov 1998

Bank of China Lecture Theatre

Prior Activities

- 0800 - 0900 Registration
- 0900 - 0915 Lion Dance Welcome for participants
- 0920 - 0930 Official photo-taking

Opening Ceremony

- 0930 Arrival of guests and participants
- 0945 All to be seated
- 1000 Arrival of The Hon. Mrs Anson Chan, JP
(Chief Secretary for Administration, Government of Hong Kong SAR)
- Welcoming Address by The Hon. Charles Y K Lee (Chairman, OUHK Council)
 - Congratulatory Address by Dr Wang Yibing (Sponsors' Representative)
 - Address by Prof. Abdul W Khan (President, AAOU)
 - Speech and Official Opening by The Hon. Mrs Anson Chan, JP (Chief Secretary for Administration, Government of Hong Kong SAR)
 - Presentation of Meritorious Award Winner
 - Acceptance speech by Meritorious Award Winner
 - Vote of thanks by Prof. S W Tam (President of the OUHK and Chairman of the Conference Organising Committee)
 - End of Opening Ceremony

* Tea will be served in the quadrangle from 0830 - 0930.

Programme for Closing Ceremony

Friday 6 Nov 1998

Bank of China Lecture Theatre

- 1600
- Report from Chief Rapportuer
 - Presentation of Best Paper Award
 - Presentation by CCRTVU, host of AAOU99
 - Address by AAOU President Prof. Abdul W Khan
 - Closing Address by AAOU President elect Prof. S W Tam
 - End of Conference

Keynote Speaker



Dr Joanne Capper

Dr Joanne Capper is the Senior Education Specialist and Deputy Manager of the Education and Technology Team, HDNED, World Bank. She is an American citizen and holds a BA from California State University, and an MEd and EdD from the University of California, Los Angeles.

Since starting her career in education, Dr Capper has developed extensive experience in the areas of educational research and evaluation at the national and international level, curriculum design and development, and the use of computers and multimedia in education. She has produced and published educational journals such as *The Research into Practice Digest* and *Teaching, Learning and Technology* and has vast experience working on various aspects of educational development in 11 developing countries.

Dr Capper has published widely in numerous international journals and has reviewed more than 1500 research articles on theories of learning and the use of technology in education and training.

Her current areas of interest include educational technology, distance education, educational testing, national assessment, teacher training, curriculum and textbooks.

Lunchtime Speaker

Prof. Otto Peters

Prof. Otto Peters is Professor Emeritus at the Fern Universität in Hagen, Germany. He was born in Berlin (1926) and studied education, psychology and philosophy at the Humboldt Universität and the Free University in Berlin and earned his doctorate at the University of Tuebingen. Since 1965, he has been active in describing and interpreting distance education, first at the Educational Centre in Berlin, later at the German Institute for Distance Education Research and eventually as Professor of Didactics in Berlin. In 1975 he became the Founding Rector of the Fern Universität in Hagen and served in this position for nearly ten years.

Prof. Peters then devoted his time exclusively to distance education research. He has visited many distance teaching institutions in all continents and has published a number of books, the latest one being *Learning and Teaching in Distance Education, Pedagogical Interpretation in International Perspective*.

Prof. Peters has received honorary doctorates from the Open University (UK), Deakin University (Australia) and Empire State College (New York).

For eight years he served as Vice-President of the International Council for Distance Education. In 1991, he was made Professor Emeritus at the Fern Universität dealing mainly with pedagogical and didactic problems of distance education.

Plenary Speaker I



Dato' Professor Gajaraj Dhanarajan

Professor Gajaraj ('Raj') Dhanarajan is the President and Chief Executive Officer of the Commonwealth of Learning (COL) based in Vancouver, Canada.

He is a Malaysian citizen and holds BSc and MSc degrees from the University of Madras, an MSc from the University of London and a PhD in Biology from the University of Aston in Birmingham.

During the past 17 years, he has participated in establishing a number of distance education systems in South and Southeast Asia, and organised a successful network of distance education research in Asia with support from Canada's International Development Research Centre (IDRC).

Professor Dhanarajan has been Secretary General of the Asian Association of Open Universities (AAOU), a member of the Executive Board of the International Council for Distance Education (ICDE) and an educational advisor to the International Union for the Conservation of Nature, and has served on several international consultancy bodies.

Starting his career as lecturer with the School of Biological Sciences at the University of Science Malaysia, he became increasingly involved in distance education. He later served as Associate Professor in Distance Education and Deputy Director of the University's Centre for Off-Campus Studies.

He joined the newly established Open Learning Institute of Hong Kong (now the Open University of Hong Kong) in 1989 as Associate Director (Academic), and served as Director from 1991-1995. He became a Professor in 1992, and Professor Emeritus in 1995. In July 1994, an Order of Chivalry (which conveys the title of 'Dato') was conferred on him by the State of Penang, Malaysia. For his contributions to distance education, Professor Dhanarajan has received Honorary Doctorates from the University of Maryland University College (USA) in 1992, the United Kingdom Open University in 1995, Kota Open University in Rajasthan, India in 1996, Charles Sturt University in 1997 and the University of Abertay, Dundee in 1998.

He was made an Honorary Fellow of the College of Preceptors in 1996 and, in November 1997, he received the first Asian Association of Open Universities Meritorious Service Award.

Plenary Speaker II



Dr Robin Mason

Dr Mason has carried out research and teaching in the area of technologies for distance learning since her pioneering PhD on the use of computer conferencing in 1989. Her most recent focus has been on the globalization of education and she has just published a book entitled *Globalizing Education: trends and applications*. Currently she is course chair as well as tutor on a Master's degree in Open and Distance Education, run through the Web and attracting a global student body. Her position at the UK Open University is Head of the Centre for Information Technology in Education .

Plenary Speaker III



Dr K S Yuen

Dr K S Yuen is the Head of the Educational Technology and Publishing Unit at the Open University of Hong Kong. He received his BSc (1975), MEd (1978) and PhD (1988) from the University of Hong Kong.

Prior to joining OUHK, Dr Yuen held positions as a Senior Grade School mathematics teacher (1976-81), Teaching Consultant at the School of Education of the University of Hong Kong (1981-82) and Instructional Designer at the Educational Technology Unit of the Hong Kong Polytechnic (now the Hong Kong Polytechnic University) (1982-89).

Dr Yuen has lectured extensively on issues related to open and distance education, particularly course development and instructional design in local tertiary institutions and he has vast international consulting experience. His main research interests are the learning styles of distance learners and use of technology in distance learning.

Plenary Speaker III



Dr David Murphy

Dr David Murphy is Associate Professor in Flexible Learning at the Centre for Higher Education Development at Monash University in Australia. His experience includes 11 years in Hong Kong, most recently as a Senior Course Designer at the Open University of Hong Kong.

He has a background in distance education and open learning, including a period at Deakin University, and his interests include educational design and development.

David has over 50 publications to his credit, is on the editorial boards of a number of journals and has served as a consultant to the Commonwealth of Learning.

Plenary Speaker IV



Dr David Kember

Dr David Kember is the Coordinator of the Action Learning Project in Hong Kong. This is an inter-institutional project which aims to encourage and support academics in the eight tertiary institutions in Hong Kong to participate in action research projects concerned with aspects of their own teaching. The Project has supported 90 sub-projects which fit within the overall theme of enhancing the quality of student learning by improving the quality of teaching.

He previously worked in a variety of educational development positions in Britain, Fiji, Papua New Guinea and Australia. His research interests include student learning, distance education, action research, and educational development.

Plenary Speaker V



Professor Cheng Kai-ming

Professor Cheng Kai-ming is the Chair Professor of Education and Pro-Vice-Chancellor at the University of Hong Kong. He is also currently Visiting Professor at the Harvard Graduate School of Education (since 1996). After completing his mathematics degree at Hong Kong University (HKU), Professor Cheng taught Physics and Mathematics in various secondary schools before becoming a school principal. He then became interested in studying educational administration, planning and policy analysis, and did his PhD at the University of London Institute of Education.

Over the years, he has undertaken studies and consultancies commissioned by the World Bank, the Asian Development Bank, UNESCO, UNICEF, UNDP and other international organisations, and is internationally known for his research in Chinese rural areas. Recently he has been engaged in the study of higher education reform in China.

He publishes widely and internationally, serves on various editorial boards and advisory boards, and

has been instrumental in the development of a number of international academic networks. He travels widely to study the education systems of many countries and to deliver talks and keynote papers to the international community. This has contributed to his recent interest in cultural comparisons, which is also one of the courses he teaches at Harvard.

In Hong Kong, he serves on major policy advisory bodies including the Education Commission and the Research Grants Council. He has contributed significantly to the establishment of a General Teaching Council for all teachers in Hong Kong. He was the founding Dean of Education and is the first Chair Professor in Education at HKU to have gone through the local school system.

Workshop I

The use of IT in the development of distance education course materials in science and technology

Venues: A0411, A0412, A0413
and B0411

Date/Time: 2 Nov 0830 - 1730
3 Nov 0900 - 1730

This workshop provides training on techniques and skills in enhancing science and technology network-based courses. Participants will experience the process of developing one of three network-based courses for which the content and broad technology framework have already been prepared. These courses are delivered via a Lotus Notes network using the Domino Server and the Internet.

The following topics will be covered in the workshop:

- 1 course requirements to integrate with IT network infrastructures
- 2 network learning technologies to enhance interactive science and technology course content and delivery
- 3 three key strategies for delivering network-based distance education courses
- 4 integration of the vast resources on the Internet.

Presenters: Dr K S Yuen (OUHK), Mr Keith Pretty (OUHK) and Dr David Murphy (Monash University)

Dr K S Yuen is the Head of the Educational Technology and Publishing Unit at the Open University of Hong Kong. He has extensive experience in course instructional design and the use of technology in course development and delivery.

Mr Keith Pretty is a Course Designer with the Open University of Hong Kong. He holds a BSc (Hons) from South Bank University, an MBA from Dorset Business School and is currently an EdD candidate at Durham University. He specialises in the integration of online learning networks with business processes and is experienced in the design of Web-based courses.

Dr David Murphy is Associate Professor in Flexible Learning at the Centre for Higher Education Development at Monash University in Australia. He has extensive experience in course design and development and was, until recently, a Senior Course Designer at the Open University of Hong Kong.

Workshop 2

Meeting staff development needs in open and distance education

Venue: Ho Kwan Yat
Memorial Hall B0614

Date/Time: 2 Nov 0830 - 1700
3 Nov 0900 - 1700

A recent worldwide survey of experts conducted by Cegles, Pennsylvania State University, which sought to identify and rank the major issues facing teachers and trainers in the field of open and distance learning, placed staff development in the first rank.

The workshop will allow you to work in a small group to:

- 1 review survey evidence from AAOU institutions regarding staff development needs
- 2 work on a specific need of your choice
- 3 assess whether existing approaches and resources can meet this need
- 4 assemble a plan and resources to satisfy the need
- 5 share the thinking and products of other groups.

Participants will receive an initial analysis and interpretation of the survey of AAOU institutions and a copy of Latchem, C and Lockwood, F (1998) (eds) *Staff Development in Open and Flexible Learning*, London: Routledge.

Presenters: Dr Fred Lockwood (Open University, UK) and Prof. Colin Latchem (National Institute of Multimedia Education)

Dr Fred Lockwood is Head of the Professional Development in Educational Technology programme, Open University, UK and Series Editor of the *Open and Distance Learning Series* published by Kogan Page. He has conducted numerous workshops all round the world on course design and staff development.

Prof. Colin Latchem is the former Head, Teaching and Learning Group, Curtin University of Technology, Australia and former President of the Open and Distance Learning Association of Australia. He is currently Visiting Researcher, National Institute of Multimedia Education in Japan and Programme Manager of the Commonwealth of Learning/Brunei Darussalam Ministry of Education/Universiti Brunei Pan-Commonwealth Open Learning Forum, to be held in Nagara Brunei Darussalam March 1-5, 1999, and a consultant in educational development and open learning.

Workshop 3

Adding value to multimedia with video and audio

Venue: A0421

Date/Time: 2 Nov 0830 - 1700
3 Nov 0900 - 1700

Asian Librarians' Roundtable

Developing electronic library resources for Open Universities

Venues: B0616, A0420

Date/Time: 2 Nov 0900 - 1730
3 Nov 0900 - 1700

This workshop discusses 32 video techniques and teaching functions that exploit video's distinctive strengths compared with text or audio. On the other hand, there are teaching functions for which audio is more effective than video, as well as being cheaper: six functions will be proposed.

Participants are invited to bring their own skeleton teaching packages which will be used to match media attributes to teaching functions and learning tasks that would benefit most from video or audio treatment. On this basis, participants will start to design appropriate video and audio segments.

Presenter: Mr Jack Koumi (Education Media Consultant)

Mr Jack Koumi has been a freelance trainer/consultant in educational media production since 1992. Over the past 22 years, he has worked with BBC OU, producing audio and video programmes in science. He has extensive experience around the world (over 50 training projects in 17 countries!) in training producers and scriptwriters of educational media. Jack has published widely on educational media and is currently writing a video/book *Adding Value to Multimedia with Video*.

This roundtable will review current provisions of library support to open and distance learners in Asia and provide a forum for exchanging views on plans for and development of digital library resources in various open universities in Asia. Participants will have the opportunity to develop hands-on experience with the operation of the OUHK Electronic Library system as well.

Discussion will include:

- 1 experience-sharing among AAOU libraries
- 2 the role of the Electronic Library in distance education
- 3 library related information technology
- 4 current trends in Electronic Library provision.

The roundtable is also expected to develop a basis for establishing an Asian Electronic Library network.

Organisers: Ms Wong Wai-man (Librarian, OUHK), Dr Neela Jaganathan (Librarian, IGNOU), Ms Sue Parker (Coordinator, COL) and Mr T L Fong (Asst Prof.,OUHK)

Sub-theme Venue Chair Time	Students' experience of learning	Students' experience of learning	Technological support	Institutional collaboration	Special session (Presentation in Chinese)
1400–1420	<p>An analysis of self-regulated learning in distance learners</p> <p>Joseph T Hsu IBM Corporation USA</p>	<p>National culture and learning style in distance education: a conceptual integration</p> <p>Bobbie Y L Chan and Ka-shing Woo The Open University of Hong Kong Hong Kong SAR, China</p>	<p>Challenges and international opportunities for on-line study: collaborative learning in a virtual classroom</p> <p>Ingrid Day University of South Australia Australia Mel Muchnik Governors State University USA</p>	<p>Shared use of course materials among AAOU members</p> <p>Daiichiro Sugimoto The University of the Air Japan</p>	<p>More study chances for laid-off workers</p> <p>Nie Renfa Hunan Radio and Television University China</p>
1420–1440	<p>Students' perceptions of pacing mechanisms in distance learning</p> <p>Chan Shui Kin The Open University of Hong Kong Hong Kong SAR, China</p>	<p>Surveying student satisfaction with their learning experiences at the Open University of Hong Kong</p> <p>Bruce Taylor The Open University of Hong Kong Hong Kong SAR, China</p>	<p>Using videoconferencing in distance education: a feasibility analysis at Anadolu University</p> <p>Ekrem Özkul Anadolu University Turkey</p>	<p>Indira Gandhi National Open University and partner institutions: a marriage of convenience</p> <p>Ranga Nath Nandyal Indira Gandhi National Open University India</p>	<p>An analysis of the need for distance education in Shanghai</p> <p>Lou Yu Hai Shanghai Television University China</p>
1440–1500	<p>Evaluation of the part-time student experience in Hong Kong</p> <p>David Kember et al. Hong Kong Polytechnic University Hong Kong SAR, China</p>	<p>Tutorials in a distance education system: student expectations and preferred approaches</p> <p>Yvonne Y H Fung and Ronnie Carr The Open University of Hong Kong Hong Kong SAR, China</p>	<p>Design strategies for developing Web-based training courses in a Korean context</p> <p>Insung Jung and Junghoon Leem Korea National Open University Korea</p>	<p>Collaborative distance education in Asia: a strategic alliance model</p> <p>Heather Briggs Deakin University Australia H M Chng, Daniel IMC Technologies Pte Ltd Singapore</p>	<p>The role of China's Radio and Television University in lifelong education: the present and future</p> <p>Fan Qiquan Fujian Radio and Television University China</p>
1500–1520	<p>Distance learning across the East-West divide: Asian learners' experience of Western distance learning</p> <p>Katharine Hills University of Leicester The United Kingdom</p>	<p>Do distance learners have to be alone? A study of learning culture</p> <p>Judy Huang The National Open University Chinese Taipei</p>		<p>An evaluation report for the AT&T project 'Communication & Learn'</p> <p>Zhang Ji-ping East China Normal University China Jef Moonen University of Twente The Netherlands</p>	<p>The functions of the Radio and Television University system in China's Open University of the future</p> <p>Zhong Saiguo Guangxi Radio and Television University China</p>
1520–1530	General Discussion				

Sub-theme Venue Chair Time	Students' experience of learning	Students' experience of learning	Access	Special session (Presentation in Chinese)
	Ho Kwan Yat Memorial Hall B0614 Chair: Prof. G S L Devra	A0412 Chair: Prof. Ekrem Özkul	Bank of China Lecture Theatre G01 Chair: Prof. Enoch Young	B0615 Chair: Prof. Y K Ip
1600–1620	The experience of managers in post-graduate studies through distance education Daing Zaidah Ibrahim and Abu Daud Silong Institut Teknologi MARA Malaysia	Factors that influence the learning behavior and success of distance education students Aurora Fe C Bautista The University of the Philippines Open University The Philippines	A study on access to distance education in higher education in Iran Abolfazi Hedayati Azari Payame Noor University I.R. Iran	Designing multi-media teaching materials for Asian distance learners He Mianshan Fujian Radio and Television University China
1620–1640	On the use of student support services Rocky Fan The Open University of Hong Kong Hong Kong SAR, China	The role of the academic self-concept in distance education students Mahmoud Hormozi Payame Noor University I.R. Iran	Access and equity: the needs of the disadvantaged S K Gandhe Secretary-General Asian Association of Open Universities	Reflections on a telecom-education programme Ling Peiliang, Zhou Zhen and Wu Shaohong Tongji University China
1640–1700	Student support services revisited: a case study of al-Quds Open University Taiseer Kailani and Sutyan Kamal al-Quds Open University Jordan	Approaches to learning of school teachers studying distance education courses in educational psychology Thomas Tang The Open University of Hong Kong Hong Kong SAR, China	Are the teaching, learning and assessment methods of the UK Open University culturally biased? Anne Jelfs The Open University The United Kingdom	Key elements in improving the teaching of minority languages at a distance Mammet Yusut Xinjiang Radio and Television University China
1700–1720	What makes a good distance learner? A quasi-experiment in the University of the Philippines Josefina N Natividad The University of the Philippines Open University The Philippines	The 'open-entrance' trial programme: establishing a learning support system at China RTVUs Niu Jian, Wang Chun and Ding Xin Central Radio and Television University China	The promotion of access to open and distance education in Iran Mahmoud Alimohammadi and Hassan Zohoor Payame Noor University I.R. Iran	Distance education for the backward areas of China: the case of Ningxia Song Bo Ningxia Radio and Television University China
1720–1730	General Discussion			

Concurrent Paper Session 3

Thursday 5 November 1998, 1100–1210

Sub-theme Venue Chair Time	Special session (Presentation in Chinese) Ho Kwan Yat Memorial Hall B0614 Chair: Prof. Wang Yi Bing	Technological support Wei Lun Hall A0411 Chair: Prof. Hassan Zohoor	Students' experience of learning / Other issues B0615 Chair: Prof. Mohammad Hassan Bijan Zadeh
1100–1120	Strengthening feedback in the teaching process for enhanced learning Long Yongbao Hunan Radio and Television University China	Meeting the information needs of Indian distance learners through resource sharing and networking of libraries Dinesh Kumar Gupta Kota Open University India	The learning strategies of Asian learners Manoochehr Jafari Gohar Payame Noor University I.R. Iran
1120–1140	The learning support system for open distance higher education in an undeveloped area Tang Zhenghuan and Ji Ping Gansu Radio and Television University China	Perfect TV and imperfect response: the University of the Air broadcasts its programmes nation-wide via satellite Kazuo Takahashi The University of the Air Japan	Distance education for Asian women: issues and prospects Asha S Kanwar Indira Gandhi National Open University India
1140–1200	The role of teachers in distance and open education Ji Dingquan Shaanxi Radio and Television University China	Media and technological support for the academic programmes of Bangladesh Open University Abu Nasar Md. Aminoor Rahman Bangladesh Open University Bangladesh	Whose baby is a distance learner? Krishnapillai Murugan University of the West Indies West Indies S Savithri University of Delhi India
1200–1210	General Discussion		

Sub-theme Venue Chair Time	Institutional collaboration	Students' experience of learning	Technological support	Other issues
1100–1120	Institutional collaboration to meet the needs of the open learner in India John Sahayam Chelliah Madurai Kamaraj Open University India	Counselling sessions as support for distance education students Mohammad Hassan Bijan-Zadeh Payame Noor University I.R. Iran	Towards the optimal use of an Internet-based system of distance education for technical teachers' training and education B N Gupta Technical Teachers' Training Institute Calcutta, India G D Nag National Informatics Centre Calcutta, India	Staff development in institutions: indicators from Asian contexts Fred Lockwood The Open University The United Kingdom
1120–1140	Institutional collaboration in meeting the needs of the Asian distance learner John Cribbin The University of Hong Kong Hong Kong SAR, China	Reflections on a comparative study of distance learners Judith Calder The Open University The United Kingdom Rupa Wijeratne The Open University of Sri Lanka Sri Lanka	Networked learning: the fusion of self-paced and cooperative learning Ching-rong Lee National Open University Chinese Taipei	Contextualizing research methodologies in distance and open learning in Asia Olugbemiro Jegede The Open University of Hong Kong Hong Kong SAR, China
1140–1200	The Open University Development Programme: a partnership between the UK Open University and the Singapore Institute of Management Anne Floyd The Open University The United Kingdom	A comparative study of courses from Indira Gandhi Open University and university correspondence courses in Orissa State, India P K Sahoo Kota Open University India K L Patri Nalim Devi Women's College India	Learning support via the Web: how do I know it made a difference? Philip Tsang and T L Fong The Open University of Hong Kong Hong Kong SAR, China	Continuing education for health professionals in Asia Roderic Underwood and Eileen Thompson Edith Cowan University Australia
1200–1220	Institutional collaboration in meeting the needs of distance learners: issues and implications Deeksha Kapur Indira Gandhi National Open University India	An investigation of Indian Open University distance learners' academic self-concepts, study habits and attitudes to distance education Anil Kumar Indira Gandhi National Open University India	Independent language learning on the Internet: possible? practical? Andrew J Morrall Hong Kong Polytechnic University Hong Kong SAR, China	A conceptual framework for analysing learner populations in distance education Ding Xingfu Central Radio and Television University China
1220–1230	General Discussion			

Sub-theme Venue Chair Time	Developing course materials Ho Kwan Yat Memorial Hall B0614 Chair: Prof. Ashar Kanwar	Special session (Presentation in Chinese) A0412 Chair: Prof. Sun Luyi	Technological support Wei Lun Hall A0411 Chair: Prof. C M Leung	Other issues Bank of China Lecture Theatre G01 Chair: Prof. Ding Xingfu
1400–1420	Learning about learning: a focus on problem-based learning in distance education Margaret Taplin and Angela Leung The Open University of Hong Kong Hong Kong SAR, China	Psychological consultation in teaching Wu Xiaobo Hunan Radio and Television University China	The development of a low-cost, low-end Web-based distance learning and student support system T L Fong and P K Chow The Open University of Hong Kong Hong Kong SAR, China	Reflections on teaching participatory research-based higher degree programmes at a distance in Malaysia and Thailand Terry Evans and Colin Henry Deakin University Australia
1420–1440	Matching provision to needs C Pushpa Ramakrishna Dr BR Ambedkar Open University India	Catering for students' needs Zhang Chunxin Nanjing Radio and Television University China	Technological and social support for Asian post-graduate students: a case study Greg Shaw Northern Territory University Australia	Careers and activities of female graduates of the University of the Air Keiichi Yoshimoto Kyushu University Japan
1440–1500	Asian learners, Western models: some discontinuities and issues for distance educators Bernadette Robinson Independent consultant on open and distance learning	Distance education in China for the 21st century Yang Yongqiu Hunan Radio and Television University China	Internet-based delivery systems for distance learning Bjørn Baaberg NKS Distance Education Norway	Towards multiculturalism: the case of Asian students' access to humanities study at the UK Open University Ellie Chambers The Open University The United Kingdom
1500–1520	Developing course materials: the experience of Bangladesh Open University M Tofazzal Islam Bangladesh Open University Bangladesh	Tendencies in the development of open and distance education Lou Yifeng Shanghai Academy of Educational Science China	Computer-assisted instruction in China's Radio and Television Universities Shi Ming Gui Central Radio and Television University China	Chinese students' judgement of plagiarism K C Li and Lenis Cheung The Open University of Hong Kong Hong Kong SAR, China
1520–1530	General Discussion			

Special Focus Group Discussion on Research in Open and Distance Education in Asia

Olugbemiro Jegede

Centre for Research in Distance & Adult Learning, The Open University of Hong Kong

Room B0616 Wednesday 4 November 1998, 1600-1730

Current developments in, and the increased attention being given to, open and distance education research requires that the search for empirical evidence to guide actions and decisions needs to be comprehensively determined, organised and prioritised. This should be done with due consideration to the peculiarities of each region and culture of the world.

This special focus group discussion provides an avenue for researchers to exchange ideas on research in open and distance education in general and specifically to examine issues within the context of the Asian region. Issues — such as availability of research information, database of researchers, collaboration among researchers, areas in which skills need to be developed, dissemination of research results and reports and how to organise a research priority list as well as areas needing urgent attention — will be critically examined with a view to arriving at guidelines to assist researchers in Asia.

Poster Session A

Wednesday 4 November 1998, 1300–1600

Sub-theme Venue Time	Access and technology A0413	Learners' experience A0414	Course development and institutional collaboration A0415	Other issues A0416
1300–1600	<p>Linux and related freeware for distance learning Kelvin Kai-wing Lee The Open University of Hong Kong Hong Kong SAR, China</p> <p>Offering learners more opportunities: educational reform in Shanghai Television University Deng Jiaotong Shanghai Television University China</p> <p>The Asian learner's access to open and distance education Rita Sarkar Indira Gandhi National Open University India</p> <p>Open and distance education: opportunities for lifelong learners Zhu Xuewen Shanghai Television University China</p>	<p>The best ways to learn translation in distance education Emily Poon Wai-ye The Open University of Hong Kong Hong Kong SAR, China</p> <p>Communication and learner development Wen Hai Chang, Zhou Wen Lin and Li Zi Qiang Henan Radio and Television University China</p> <p>Supporting the Filipino distance learner Myrna S Rodriguez University of the Philippines Open University (UPOU) The Philippines</p> <p>Factors influencing the effectiveness of student learning S F Chan and P M Ng The Open University of Hong Kong Hong Kong SAR, China</p>	<p>Developing course materials for distance learners: a case study of Kota Open University L N Gupta Kota Open University India</p> <p>The philosophy of ISO 9000 quality assurance in adult education Zhang Renjie and Xiao Zhongsi Guangzhou Normal University China</p> <p>Developing course material for Asian distance learners: the experience of Kota Open University Yaqub Ali Khan Kota Open University India</p> <p>Guaranteeing the quality of graduation projects and theses Lü Tong Changchun Radio and Television University China</p>	<p>The impact of a socialist market economy on the reform and development of distance education and its quality control Chen Han-rong Zhongshan University China</p> <p>The cultural integration of national societies through Asian distance education programmes G S L Devra Kota Open University India</p> <p>The need for multilingualism in foreign-language-teaching in Asian open universities Wang Guang-qu Jiangsu Television University China</p>

Sub-theme Venue Time	Access and technology A0413	Learners' experience A0414	Course development and institutional collaboration A0415	Other issues A0416
1030–1400	<p>The potential for expansion of distance education in China Zhao Zhong-shan Jilin Radio and Television University China</p> <p>Distance education – the best choice for Xinjiang Ma Er Dan Xinjiang Radio and Television University China</p> <p>A student on-line registration system K K Tung Motorola Inc. Hong Kong SAR, China C K Diu and Philip M W Tsang The Open University of Hong Kong Hong Kong SAR, China S B Wong Hong Kong University of Science and Technology Hong Kong SAR, China</p> <p>Teaching and learning at Chongqing Radio and Television University Xu Xiu Qing Chongqing Radio and Television University China</p>	<p>Teaching Persian studies at Payame Noor University Syed M Bagher Kamaladdini Payame Noor University I.R. Iran</p> <p>Perceptions of distance learning in Hong Kong and Mainland China Ted Chen, Y K Ip and Alan Au The Open University of Hong Kong Hong Kong SAR, China</p> <p>The impact of a university title on student enrolment Todd C Y Ng and Victor S K Lee The Open University of Hong Kong Hong Kong SAR, China</p> <p>The impact of audio-visual media on distance learners A S Guha Indira Gandhi National Open University India</p>	<p>Improving the distance teaching of mathematics Ryosuke Nagaoka The University of the Air Japan</p> <p>Networking of learning resources for training primary school teachers through distance learning: the Indian experience Sitansu Sekhar Jena Indira Gandhi National Open University India</p> <p>Developing course materials for in-service nurses Bimla Kapoor Indira Gandhi National Open University India</p> <p>Distance learning for teacher education in China: an approach to international collaboration Patricia Potts The Open University The United Kingdom</p>	<p>Training of auxiliary health workers through a distance mode Pity Koul Indira Gandhi National Open University India</p> <p>On social support for China's self-taught higher education examinations programme Liu Junzhen The Self-Taught Higher Education Examinations Office of the Ministry of Education China</p> <p>A comparative study of the administrative styles, educational processes, and outcomes of selected Asian open universities Louisa Kwok Chi Fun Cecilia B S Tsui Chung Fowie Ng Sze Fung Zhang Weiyuan The Open University of Hong Kong Hong Kong SAR, China</p> <p>Open and distance learning for lifelong education Huang Zhen Pian Xiamen Radio and Television University China</p>

(continued on p.36)

(continued from p.35)

Sub-theme Venue Time	Access and technology	Learners' experience	Course development and institutional collaboration	Other issues
	A0413	A0414	A0415	A0416
1030–1400	<p>Student-centred practice for 'open-entrance' students</p> <p>Zhao Jiangjun Hunan Radio and Television University China</p> <p>A survey on computer-based mathematics learning</p> <p>Louisa Kwok Ip Chi Fun The Open University of Hong Kong Hong Kong SAR, China</p> <p>Litwin C C Cheng Hong Kong Institute of Education Hong Kong SAR, China</p>	<p>The Asian learner and the global context of distance education</p> <p>Anam Jaitly Kota Open University India</p> <p>Evaluation of a distance education course in human sexuality</p> <p>T Edward Hannah Memorial University of Newfoundland Canada</p>	<p>Students in China's Radio and Television Universities</p> <p>Tao Zunshi Guizhou Radio and Television University China</p> <p>The design, development and application of CAI in distance education</p> <p>Luo Ji Yunnan Radio and Television University China</p>	

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