Message from Dr. Peter J. Dirr (CRIDAL IAB member)

In ten short years, the Open University of Hong Kong (OUHK) has achieved many impressive milestones. It quickly achieved a major goal set for it at its inception -- to become a self-supporting quality tertiary institution in Hong Kong. It has enrolled and graduated an impressive number of students who are playing increasingly important roles in Hong Kong's workforce. It achieved University status in record time and became self-accrediting. And, most recently OUHK faculty have become eligible for research grants from the RGC.

Mid-way through its history, OUHK administrators recognized a regional need and established CRIDAL to fill that need -- taking a lead in research in Open and Distance Learning (ODL) throughout the region. Since its creation, CRIDAL has become recognized as a regional leader through its research program, by hosting regional research meetings, by stimulating a growing number of quality research projects and publications, and by developing a repository of ODL research for the region.

Most recently, CRIDAL sponsored a four-day regional research meeting and a follow-up electronic conference to explore ways to strengthen the ODL research community throughout Asia. The meeting and conference yielded positive results that can provide CRIDAL and the region with a platform for a long-term region-wide research program that can also be shared with other regions throughout the world.

A regional research program might be strengthened, and might be propelled forward, by a three-fold effort: an articulated framework for a research program; a schema to focus independent research efforts; and adequate funding.

CRIDAL is congratulated for taking the first steps to promoting such a region-wide effort. CRIDAL’s goals of encouraging research action plans, strengthening the research community in Asia, developing a shared knowledge base, and offering a region-wide research training program could be greatly advanced through careful articulation of a framework, a limited number of questions to focus research efforts, and continued strong funding for research.

Dr. Peter J. Dirr
President, Public Service Telecommunications Corporation

Message from the Director

CRIDAL has, within a relatively short span of existence, established its roots firmly on the ground and made humble contributions to several aspects of its responsibilities and mission. First, it has contributed to enhancing the OUHK research culture on open and distance learning through several research-based hands-on and capacity-building activities for staff. Second, the Centre made significant contribution to the success of the visit of the Hong Kong Research Grants Council to the University to, amongst others, gain an overall understanding of the research policy, culture, infrastructure and research activities in the OUHK and to review and comment on the adequacy of the OUHK internal monitoring and assessment mechanism and processes for assuring the quality of research. Third, it has held two major international activities: a specialised workshop on institutional research in open and distance learning (ODL) institutions for top management of educational institutions, industry, researchers and managers of research centres, and the First Conference on Research in Distance and Adult Learning in Asia (CRIDALA 2000). Several of its projects have been completed with a paper based on one selected for the best conference paper award at the 1999 AAOU conference in Beijing, while a paper on another was given honourable mention at the 2000 AAOU conference in Manila. The Centre continues to serve as the East Asia Regional site for the World Bank Global Distance Education Network, coordinated ICDE Task Force on Research, completed research consultancies for international agencies, received several visiting scholars and researchers, and continues to have an eye on future directions for more results and outcomes to lift the mark of the OUHK as a centre of excellence in open and distance learning. Join me in saluting the determination and commitment of the small but hard working and foresighted staff of CRIDAL and others at the OUHK who have made these past three and a half years of CRIDAL’s existence worthwhile.

Professor Olugbemiro
Director, CRIDAL
CRIDAL’s vision is to

nurture and enhance excellence in research with a view to become the leader in the Asia-Pacific region in research in distance and adult learning.

駁遠及成人教育研究中心的目標為培養及發展優質研究，並致力成為亞太區研究駁遠及成人教育的卓越中心。

PROJECT REPORTS AND RELATED PUBLICATIONS

中心已完成的研究項目

A Database of Researchers and their Foci in Distance/Adult Education: An Asian Inventory

亞洲遙距及成人教育研究者名錄及其研究課題資料庫

Contemporary developments in tertiary open distance and adult education in Asia call for co-operation and collaboration in meeting the challenges of teaching and learning in rapidly developing economies. However, although there has been a great demand for academic exchange among open distance and adult education researchers and practitioners in Asian countries, most of them have difficulty acquiring sufficient information about the expertise within the region. One of the main obstacles is that there is no one major source or publication to obtain the necessary information.

In view of this, this project was to set up a data bank of researchers and their foci in distance/adult education in Asian countries. The data of each researcher in Asian countries include his/her academic/administrative position; correspondence, e-mail and homepage addresses; contact numbers; command of foreign languages; education and training; research areas and interests; recent major publications; abstracts of recent research projects; and proposed future studies. The information of 400 researchers from 17 Asian countries/regions was summarised and analysed. However, as some educators prefer not to disclose their personal particulars, the databank only contains 289 names. The electronic version of the database has been linked to CRIDAL homepage. The web address of the database is as follows: http://www.ouhk.edu.hk/cridal/cridata/main.shtml

Publications:
1 conference paper and 2 journal articles

Learning About Learning: A Focus on Problem-Based Learning in Distance Education

學習如何學習：以疑難為本的遙距學習

With the establishment of the Centre for Research in Distance and Adult Learning (CRIDAL), OUHK has acknowledged the importance of developing a culture in which academic staff engage in pedagogical research as well as their existing research in their discipline areas. A significant obstacle to the achievement of this mission is the fact that academic staff have little time available to engage in research that is additional to their current course co-ordination, administrative and discipline-research duties. This project offered a supportive collegial environment in which staff members were able to contribute in whatever way their commitments allowed, and regular opportunities for cross-discipline collaboration and discussion about their experiences.

Two significant characteristics of this project were that:

1. it began with the entire project group engaging in an examination and discussions of their existing practices as a basis for recognising successful practices and the formulation of questions for further investigation, and
2. it incorporated a workshop component, in which participants were actually taught the new information and skills required to undertake the project - thus effectively combining staff professional development and research in the one project.

Each sub-project was, by itself, conducted on a small-scale, often using very small groups of tutors or of volunteer students as subjects. However, by combining their results as we have done here, it is possible to come up with a broad overview of the picture about PBL at OUHK from a number of different perspectives.

Publications:
8 conference papers and 3 journal articles
A Comparative Study of the Administrative Style, Educational Processes, and Outcomes of Selected Asian Open Universities

亞洲開放大學的行政模式、教育過程及效果的比較研究

The project was a comparative study of the administrative styles, educational processes and outcomes of selected Asian open universities. It sought answers to the following research questions: (1) how do Asian open and distance universities differ from each other and from their counterparts in other regions of the world? (2) what best practices in instructional design, use of information and communication technology (ICT), considerations for cultural and political factors, especially language, can be learned from the open and distance universities? (3) what differing outcomes are apparent, and what is responsible for those differences? Several data collection methods including electronic discussion forum, questionnaire survey, and face-to-face interviews were employed in a four-stage procedure to collect data for the study. All the open and distance universities in Asia formed the population of this research.

Results from the first three stages seem to indicate that the following issues are common to many ODL institutions in Asia: national culture, organizational culture, financial support from government, main administrative styles: directive and bureaucratic, decision-makers of distance teaching programmes; people who are involved in course design; most common teaching media; use of information and communication technology and outcome indicators.

The final stage of onsite cross-sectional interviews in six selected open distance universities has been completed.

Publications:
9 conference papers and 2 journal articles

Student Attrition at OUHK: A Preliminary Investigation

香港公開大學學生退學成因的先行性調查

This project was concerned with two groups of students: those who drop out during the semester, without completing or passing some or all of their assignments, and those who successfully complete the assignment components of the course, but do not attend the examinations.

To attempt to gain some insight about factors that might contribute to these students discontinuing their studies, student records were considered for all courses examined between February 1990 and February 1999. These data focused specifically on non-attendance at examinations by students who had successfully completed the assignment components of their courses.

The results indicated a steady decline in non-attendance at examinations, ranging from a high of 44% to a low of 22%. Non-attendance figures were higher than average in the pre-foundation and foundation courses.

CRIDAL Projects in progress

中心進行中的研究項目

Learning Activities, Aging and Expertise, and Metacognitive Knowledge of Older Adults in Hong Kong

香港長者的學習活動、認知能力及後設認知知識

The changing demography of the world population and the increase in life expectancy in all parts of the globe imply that in due course a sizeable majority of the population of many countries will be older adults aged 55 and above. Hong Kong will not be an exception. As has already occurred in other parts of the world, this change will force a rethink of adult learning and what lifelong education means to older adults in Hong Kong. This will also force distance and open education providers to reconceptualise their courses and examine newer and more relevant areas for life-long courses for the aged. To do this effectively, there is a need to determine a number of things, which will affect the provision of educational services to this group of citizens. Amongst others, the learning activities in which older adults in Hong Kong will prefer to engage will be investigated. Several metacognitive factors and personal and demographic variables, which affect learning as older adults, will also be studied.

A questionnaire in English and Chinese versions to find out the learning needs of the older adults in Hong Kong has been completed by the research team. It will be verified by a group of international experts and then pilot tested. General Ability Measure for Adults (GAMA), a psychological test to measure the intelligence of the older adults, will be translated into Chinese and modified to suit the Hong Kong context. The research team has also investigated the distribution of senior citizens and homes for the aged/elderly centres in the territory. The sampling will be based on the following variables: location differentiation, types of age care institutions, religious affiliation. The completion date for the project is July 2001.

Access to Distance Education by Asian Women

亞洲女性接受遙距教育的調查

The project has 5 target goals, to:

- document provisions that are currently in place in Asia to cater for the specific needs of women in distance education,
- identify factors that contribute to non-participation by Asian women who:
  - are able to have access but find it difficult to complete their studies,
  - would like to engage in distance education but are unable to do so,
  - have the potential but lack the desire or motivation
- identify what these women would be able to do if they were provided with some form of education or appropriate access
- use the findings to make recommendations about potential intervention strategies, without interfering with their socio-cultural situations
- explore how collaboration and resource sharing can be used, even across cultures, to enhance distance education opportunities for women.
New CRIDAL Projects
中心主領的新研究項目

An Investigation of the Problems Experienced by OUHK Students who are Prison Inmates
公開大學在囚學生的學習困難之調查

The purpose of this project is to investigate ways in which OUHK can make distance education more accessible for students who are prison inmates. Data will be collected from the perspectives of inmate students, their tutors, their Course Co-ordinators, and Correctional Services personnel. A questionnaire has been developed for an initial investigation of inmates' experiences of studying while in prison. This will be followed up by individual interviews with OUHK inmate students.

Guidance at a Distance: Developing an Online Interest Inventory for Adult Learners at OUHK
公開大學學生網上選課興趣量表的設計和應用

Interest inventory is one of the most popular methods used to assist students in selecting suitable programmes and courses for their studies. Although there have been several interest inventories commonly used by adults in western countries, none of them could be implanted in Hong Kong because of the differences in economic structure, cultural background, educational system, and especially the linguistic difference. The purpose of this project is to develop the first self-directed interest inventory for potential and current students at OUHK. The interest inventory can be regarded as an important component of student support services in the university. It is expected that the outcome will produce personal profiles of adult learners at OUHK concerning their apparent and potential interests regarding the OUHK programmes and courses. It is hoped that this new inventory will be helpful in reducing the number of dropouts by enhancing the chance of students selecting the courses that will satisfy them. This computer-assisted interest inventory, in English and Chinese versions, is expected to be linked to the homepage of the University.

Research Grants Council Visit
香港研究资助局的視察

At the request of the Secretary for Education and Man-power (SEM) the Research Grants Council (RGC), visited the Open University of Hong Kong (OUHK) on 25 August, 1999, in order to advise the Government and the University on the research capability and infrastructure of the OUHK. CRIDAL was given the responsibility for the preparation for the visit and organising the university staff and materials. As a result of the visit, the OUHK academic staff members are now eligible to participate in the competitive research bids of the RGC. Hitherto the University does not belong to the University Grants Council scheme (i.e. financed by government) we could not participate in competing for external research funds by the RGC. Towards the end of last year we sent in 4 project applications under the EMB/RGC scheme. The full report is being awaited.

Multimedia Laboratory Opening and Associated Projects
多媒體實驗室的啟用及研究項目

The Jockey Club Multimedia Laboratory, a HK$10 million project at the OUHK, was opened with fanfare on Tuesday 4 July 2000. CRIDAL featured prominently in the opening ceremony by mounting some fun-filled research-related activities which members of the public had a chance in trying out. The laboratory was established with the funds successfully gained through a joint effort for a university bid by several arms of the University. CRIDAL’s participation in the bid amounted to about 2 million dollars. It is hoped that the Laboratory will provide CRIDAL and the University the much needed opportunity and facility to conduct and facilitate technology-related research projects.

Specialised Workshop on Institutional Research in Open and Distance Learning
開放及遙距教育研究專題工作坊

The Specialised Workshop on Institutional Research in Open and Distance Learning, held on Wednesday, 13 October 1999, was attended by 25 participants, the majority of whom were senior managers from countries including: China, Japan, India, Hong Kong, United Kingdom, South Africa, Australia, Zimbabwe, Philippines, Mauritius and Czech Republic. The workshop proceedings were initiated by five guest facilitators: Dr. Judith Calder (The Open University, UK), Dr. Hilary Perraton (International Research Foundation for Open Learning, UK), Prof. Terry Evans (Deakin University, Australia), Prof. James Taylor (The University of Southern Queensland, Australia) and Prof. Abdul Khan (Indira Gandhi National Open University, India). Participants agreed that research about distance and open learning is essential for the future development of distance and open learning institutions.
With the advance of information and communication technology, open and distance learning is growing enormously not only in volume but also in sophistication. As dedicated distance educators, we are challenged by the heterogeneity of our learners and the tremendous demands to revolutionize the conventional learning structures and methods. In the new Information Era, the needs for distance educators to grasp the complexity of the demands and to work out effective strategies to fully utilize new opportunities have become an urgent agenda.

- Dr. Philip Po-him Wu, JP
Deputy Chairman of the OUHK Council

I am told that four specific beacons characterise the ideal of open and distance education --- an ideal that is of course not always attained when resources are limited. These are: good learning materials, individual academic and professional support to each student, effective administration and logistics, and teaching rooted in research. It follows then that these principles call for research in and the use of technology, the modes of delivery, issues in student learning, and pedagogy in relation to the subject areas. In their turn, these involve the following issues amongst many others:

- The capability for research in open, distance and adult learning is drawing from and become integrated with the community’s overall research capabilities.
- Seeing balance between basic research (the best media mix for instruction, learner characteristics and teaching strategies, interactive learning) and applied research (instructional design, supported individualised learning through multimedia).
- The issue of quality control in general.
- The use of technology to foster cross-cultural, cross-institutional collaboration in research.
- The use of technology to foster cross-cultural, cross-institutional collaboration in research.

- Professor Kenneth Young,
Chairman, Research Grants Council

- Mr. Wang Feng-chao,
Deputy Director of the PRC Central Government Liaison Office in HKSAR

Comments from Conference Participants:

"It was the best organised conference I have ever attended. One aspect that I particularly appreciated was the time for discussions in the roundtable sessions." 

"I have never been to a conference so well-organised - from the administrative to the conceptual."

"(The conference) has laid foundation in future for doing collaborative research by knowing DE researchers and experts."

"We all felt welcomed and valued - you all showed an "ethic of care" that made us feel part of a sympathetic community. The whole conference was good-humored."

"It was an experience of personal growth."

"Information provided by the secretariat was very timely, effective and efficient."

"I think it may be better to organise the e-conference after the conference."

"Every aspect was meticulously organised (including simultaneous Mandarin/English translation)."

"Excellent organisation; important purpose; good work. Congratulations!"
## Seminars and Colloquia (May 1999 – Sept 2000)

### OUHK SEMINARS

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<td>A Comparison of the Study Habits and Preferences of High Achieving and Low Achieving Open University Students</td>
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<td>Ms. Jessie C.K.Yum</td>
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<td>Dr. Denise Irvine</td>
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<td>Dr. Nigel Leung</td>
<td>Designing and Evaluating a Pre-course Learning Package Preparing the Novice Computer Users for the Electronic Delivery of Chinese Courses at the OUHK</td>
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<td>Ms. Eva Tsang</td>
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<td>Dr. Fernando Manibog</td>
<td>Seeking More Effective Ways to Meet the Knowledge Needs of Developing Countries</td>
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<td>Prof. V. Venkaiah</td>
<td>Open Distance Learning in India</td>
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<td>Dr. G. Mohanram</td>
<td>A Profile of the Directorate of Distance Education in Madurai Kamaraj University</td>
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<td>Dr. Jeffrey Thomas</td>
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<td>Dr. David Zandvlet</td>
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<td>Dr. David Kember</td>
<td>Beliefs about Knowledge, Teaching and Learning</td>
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<td>Dr. Bob Day</td>
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<td>Mr. Wayne G. Mackintosh</td>
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<td>Mr. Ross Vermeer</td>
<td>Online Identity and Learning in the Design of a Tertiary-Level Distance Education Course</td>
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<td>Dr. Margaret Taplin</td>
<td>PBL and the Isolated Adult Learner</td>
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<td>Ms. Annie Lee</td>
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<td>Prof. Olugbemiro Jegede, Dr. Zhang Wei-yuan, Mr. Simon Xu, Dr. K.S. Yuen &amp; Ms. Yu Ling-ling</td>
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<td>Assoc. Prof. Pan Wei-dong</td>
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<td>Dr. Margaret Robertson</td>
<td>International Students, Learning Environment and Perceptions</td>
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<td>Mr. Alan Tait</td>
<td>Students and Attachment: The Nature of Electronic Relationships</td>
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### RESEARCH COLLOQUIA

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<td>Theorising Diagnostic Practice in the Clinical Nursing Context</td>
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<td>Dr. Philip Chan, E&amp;L</td>
<td>Towards a Languages for Life: Experiencing English Through Literature</td>
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<td>Dr. Anita Poon, E&amp;L</td>
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<td>Mr. Thomas Tang, E&amp;L</td>
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<td>Dr. Bruce Taylor, PO</td>
<td>OUHK’s Student Survey on Course Presentation: Continuity or Change?</td>
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<td>Dr. Margaret Taplin, CRIDAL, Ms. Emily Poon, A&amp;SS</td>
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<td>Ms. Emily Poon, A&amp;SS</td>
<td>How Female Students Cope with Studies in OUHK</td>
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<td>Dr. Leung Yin Bing, E&amp;L</td>
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CRIDAL’s Workshops

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<td>Introductory Quantitative Data Collection and Analysis</td>
<td>19 May 1999</td>
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<td>Dr. Zhang Wei-yuan, CRIDAL</td>
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<td>Prof. Olugbemiro Jegede, CRIDAL</td>
<td>Writing a Successful Research Proposal</td>
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<td>Prof. Danny Wong, PO</td>
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<td>Prof. Mayching Kao, A&amp;SS</td>
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<td>Dr. Zhang Wei-yuan, CRIDAL</td>
<td>Quantitative Research Report Writing</td>
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<td>Dr. Margaret Taplin, CRIDAL</td>
<td>Introduction to NUDIST for Qualitative Data Analysis</td>
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Visiting Fellows

Associate Professor Pan Wei-dong

The Croucher Foundation has granted the Open University of Hong Kong a Chinese Visitorship of HK$120,000 for each of the past four years.

Associate Professor Pan Wei-dong, Deputy Director of the Department of Computer Science at the Jiangsu Radio & TV University in Nanjing, was the second Croucher Chinese Visitor received by CRIDAL. He was on a six-month visitorship (1999-2000) to the OUHK to develop joint research projects related to adult science education and web-based learning environment.

During the first period of his stay from November 1999 to February 2000, Associate Professor Pan worked with Professor Jegede on a project titled The Study on Distance and Open Learning Environment. He has translated the survey and interview instruments and adapted them to suit the context of Mainland China. He has also been working with Dr. Zhang Wei-yuan on a project titled An Investigation of the Environment of Instruction in Network: A joint paper, “On the Building of the Mechanism for Online Student Assessments in a Web-based Instruction System”, has been published in the journal China Distance Education; Another joint paper has been submitted to a journal and is currently under review. In July 2000, he presented a seminar to the OUHK staff on Distance Education at the Jiangsu Radio & TV University. Associate Professor Pan said that the visitation has allowed him to understand better the life styles of Hong Kong as well as undertake valuable academic exchange with scholars and researchers here. He will stay in CRIDAL till early October 2000.

There have been three other visiting fellows during the past year:

• Prof. V. Venkiah,
  Rector, Dr. B.R. Ambedkar Open University, India and

• Dr. G. Mohanram,
  Deputy Director (Courseware), Directorate of Distance Education, Madurai Kamaraj University, India.

Both Prof. Venkiah and Dr. Mohanram received the OUHK Visiting Fellowship (1999) award to visit the OUHK under the AAOU staff exchange scheme.

International and Mainland Visitors

• Ms. Anne Gooley,
  Chief Executive, Queensland Open Learning Network, Australia

• Dr. Mike Mitchelmore
  Associate Professor of Education, School of Education, Macquarie University, Australia

• Prof. Huang Qinyun
  President, Shanghai Television University, China

• Dr. Fernando Manibog
  Principal Evaluation Officer (Energy & Environment), The World Bank, Washington, D.C., USA

• Dr. David Zandvliet
  Managing Director, Centre for Educational Technology (CET), Simon Fraser University, Canada

• Dr. Alan Tait
  Sub Dean (Teaching, Quality and Regional Affairs), School of Education, The Open University, United Kingdom

• 19 delegates from Sichuan Radio & Television University
• 16 officers from The Ministry of Education in China
• 10 delegates from Guangdong Radio & Television University
• 5 delegates from Tsinghua University
• 5 delegates from Nanjing Radio & Television University
• 10 delegates from Henan Radio & Television University
• 13 delegates from University of Technology in Tianjin
• 8 delegates from Shenzhen Educational Bureau
• 5 delegates from Jiangsu Radio & Television University
• delegates from other higher education institutions in Mainland China
Join the East Asia Global Distance Education Network

The Global Distance Education Network (Global DistEdNet) is a knowledge sharing initiative of the World Bank Group developed by the Education and Technology team in the Human Development Network. CRIDAL is the East Asia global partner of the Global DistEdNet.

What makes the Network distinctive?

The East Asia Global Distance Education Network has as its purpose to collect literature, case studies and other information relevant to distance education and development in the East Asian region, make selections from this collection, and make them available via the Internet.

Awards received by CRIDAL staff

研究中心人員所得的獎項

Best Paper Award at 13th AAOU Conference

Best Paper Award at 13th AAOU Conference (AAOU) was held in Beijing from 14-17 October 1999. The title of his paper was “A profile of researchers in open distance and adult education in Asia and their research focus”. The Chinese version of the same paper also won the First Prize of a mainland-based award, the 1999 Haier Cup for Distinguished Papers on Modern Distance Education Research.

President’s Award for Distinguished Achievement

校長卓越成就獎

Dr. Zhang Wei-yuan was selected for the President’s Awards for Distinguished Achievement for the year 1999 in recognition of his being the ‘Best Paper Award Winner’ in the Asian Association of Open Universities Conference in 1999.

CRIDAL Web Site

研究中心網址

The CRIDAL web site (http://www.ouhk.edu.hk/cridal/) was set up in January 1998 to provide an introduction of the centre and latest news on research projects, seminars and workshops. In addition, the web site provides useful information in distance and adult learning research such as a database for Asian distance educators, publishing channels, etc. The web site played an important role in CRIDAL 2000 held in June 2000 by providing online registration, electronic conference and conference information. Meetings of the International Advisory Board are also held on the web site.

How can you participate?

We would like to invite your participation in this exciting initiative. Participation can take three basic forms:

1. Contribute your resources to the web site by submitting them to Professor Olugbemiro Jegede: Via e-mail (preferred where possible) to jegede@ouhk.edu.hk, OR fax to (852) 2715 9042 OR post to CRIDAL, The Open University of Hong Kong, 30 Good Shepherd St., Homantin, Kowloon, Hong Kong.
2. Send your comments by selecting the “Contribute” button on the website.
3. Visit - and bookmark - the Global Distance Education Network’s East Asia web site. Keep coming back, as we’ll be adding resources all the time. The site is located at http://www.ouhk.edu.hk/cridal/gdenet/about.html

First Prize for Distinguished Paper at 1999 International Conference of Career Guidance

1999 年職業指導國際研討會論文一等獎

Dr. Zhang Wei-yuan also won the First Prize for Distinguished Paper at 1999 International Conference of Career Guidance, which was held in Tianjin from 26-28 October 1999. The title of his paper was “Students’ experience of career guidance interventions in Hong Kong, Shanghai and Edinburgh”.

Exchange Fellowship

訪問學人計劃得主

Dr. Margaret Taplin was awarded an AAOU Inter-University Staff Exchange Scheme Fellowship to Indira Gandhi National Open University, India. The title of the project she completed while in India was: Problems experienced by female distance education students at IGNOU. Why do some consider dropping out while others decide to stay?

Publications by CRIDAL staff

研究中心人員的著作及論文

CRIDAL staff continues to be very active in research and scholarly publications amongst other responsibilities and the development of a critical mass of researchers in OUHK. From May 1999 to September 2000, the number of publications was as follows:

- Books: 3
- Book chapters: 3
- Refereed journal articles: 27
- Other journal articles: 7
- Proceedings: 10
- Conference presentations: 14