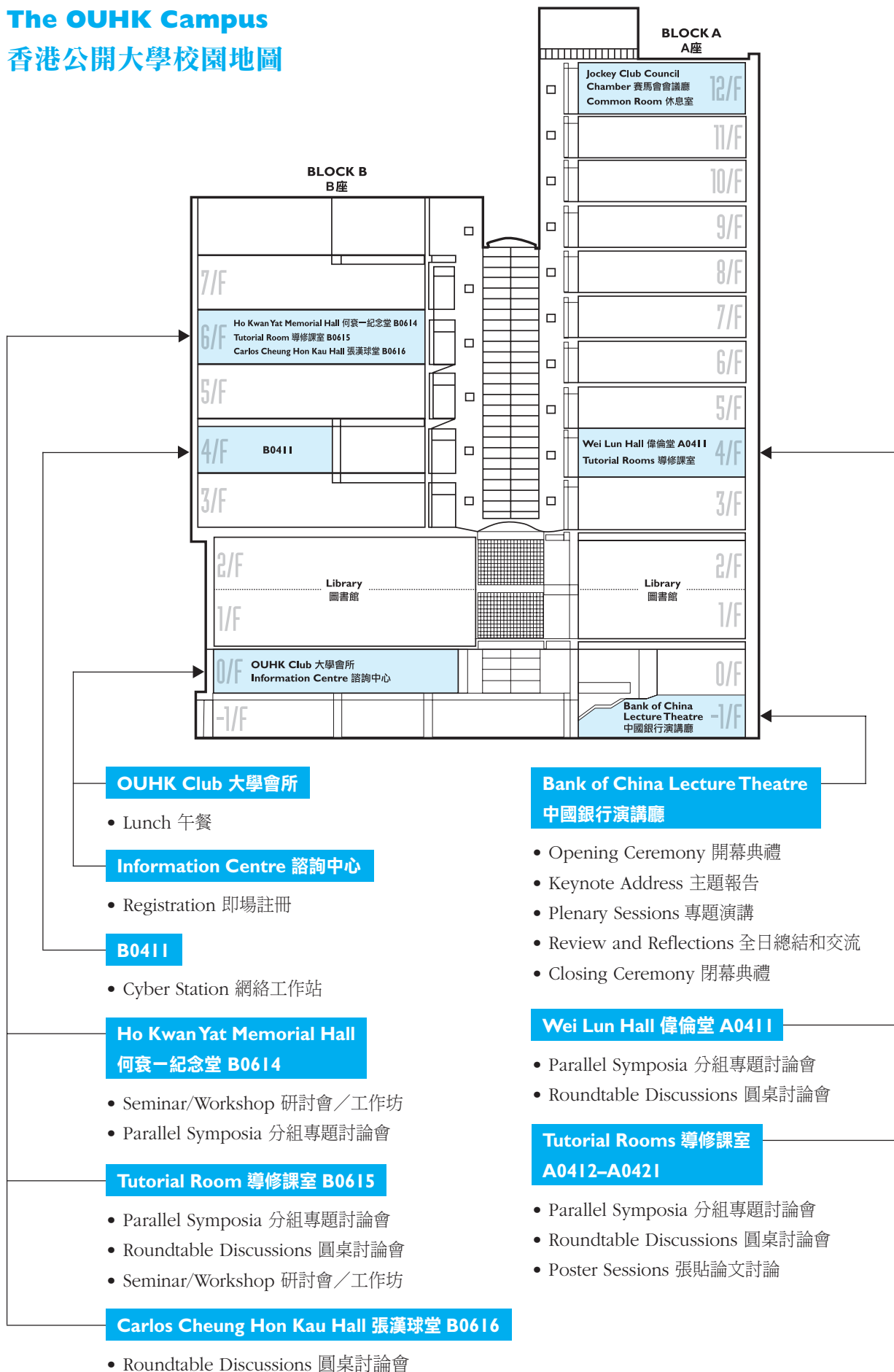


The OUHK Campus

香港公開大學校園地圖



Programme of CRIDALA 2000

21 JUN
2000
WEDNESDAY

9.00 - 9.20	Late Registration	Information Centre
9.20 - 9.30	Arrival of Guests	
9.30 - 10.20	Opening Ceremony and Welcome Officiated by Prof. Kenneth Young Chairman, Research Grants Council	Bank of China Lecture Theatre
10.20 - 10.30	Group Photograph	Quadrangle
10.30 - 10.45	Tea Break	
10.45 - 11.15	Keynote Summary ODL research agenda for the 21st century — Prof. Michael Moore, Pennsylvania State University, USA Chair: Prof. Danny Wong	Bank of China Lecture Theatre
11.15 - 11.45	Sub-theme Summary Enhancing teaching and learning through research — Assoc. Prof. Insung Jung, National Open University of Korea Chair: Prof. Danny Wong	Bank of China Lecture Theatre
11.45 - 12.15	Sub-theme Summary Cross-national, cross-cultural, inter-disciplinary and cross-institutional research — Prof. Peter Cookson, Athabasca University, Canada Chair: Prof. Danny Wong	Bank of China Lecture Theatre
12.15 - 1.30	Lunch Break	
1.30 - 3.15	Parallel Symposia I Chairs: Prof. T M Wong, Dr C K Ghosh, Dr L Rebello, Prof. K Paprock	4/F & 6/F
3.15 - 3.30	Tea Break	
3.30 - 4.30	Roundtable Discussions I	4/F & 6/F
4.30 - 5.30	Review and Reflections Panel Discussion by the Keynote Presenters and Facilitators for the Day Chair: Prof. Olugbemi Jege	Bank of China Lecture Theatre



9.00 - 9.30	Sub-theme Summary Mentoring, incentives & rewards in research career development — Prof. Santosh Panda, Indira Gandhi National Open University, India Chair: Prof. C M Leung	Bank of China Lecture Theatre
9.30 - 10.00	Sub-theme Summary The use of information and communication technologies in ODL research — Prof. Terry Evans, Deakin University, Australia Chair: Prof. C M Leung	Bank of China Lecture Theatre
10.00 - 10.15	Tea Break	
10.15 - 12.15	Parallel Symposia II Chairs: Dr R Armour, Prof. W Fraser, Dr A Guha, Dr E Dale, Prof. Y K Ip	4/F & 6/F
12.15 - 2.15	Lunch Break	
2.15 - 2.45	Sub-theme Summary Research and policy nexus in ODL — Dr Nick Farnes, International Centre for Distance Learning, The Open University, UK Chair: Prof. Kao May-ching	Bank of China Lecture Theatre
2.45 - 3.45	Roundtable Discussions II	4/F & 6/F
3.45 - 4.15	Tea Break Poster Sessions Travel agent in attendance for half-day tour registration	A0412/A0420 4/F
4.15 - 5.30	Review and Reflections Panel Discussion by the Keynote Presenters and Facilitators for the Day Chair: Prof. Olugbemi Jege	Bank of China Lecture Theatre

23 JUN
2000
FRIDAY

9.00 - 10.45	Parallel Symposia III Chairs: Dr K Campbell, Prof. M Szabo, Prof. Sun Xuewei, Prof. J Gale, Prof. D Braimoh	4/F & 6/F
10.45 - 11.00	Tea Break	
11.00 - 12.30	Roundtable Discussions III	4/F & 6/F
12.30 - 2.00	Lunch Break	
2.00 - 3.00	Roundtable Discussions IV (All Groups)	4/F & 6/F
3.00 - 3.15	Tea Break	
3.15 - 4.15	Regional Reflections Greater China (in Chinese), Asia, Africa, South America, North America, Asia-Pacific Chair: Prof. Ronnie Carr	Bank of China Lecture Theatre
4.15 - 5.30	Closing Ceremony Conference Summary The Electronic Post-Conference Follow-Up	Bank of China Lecture Theatre
7.00	Conference Dinner (Boat Cruise)	

24 JUN
2000
SATURDAY

9.00 - 11.30	Seminar/Workshop on Open and Distance Education at the Open University of Hong Kong (optional)	B0614 (Chinese Medium)
9.20 - 11.30	Seminar/Workshop on Open and Distance Education at the Open University of Hong Kong (optional)	B0615 (English Medium)
11.30	Excursions (optional)	

Parallel Symposia I

Wednesday 21st June: 1.30 - 3.15

Sub-theme	Enhancing teaching and learning through research	Enhancing teaching and learning through research	ODL research agenda for the 21st century	Cross-national, cross-cultural, inter-disciplinary and cross-institutional research
Venue	B0615	B0614	A0411	A0421
Chair	Prof. T M Wong	Dr C K Ghosh	Dr L Rebello	Prof. K Paprock
	<p>Internet usage in distance learning: The characteristics of the American learners Kenneth Gray & Cao Xiaoli</p> <p>Investigating teachers' 'take-up' of reflective practice from an in-service professional development programme in South Africa Yvonne Reed, Harriet Davis & Thabiso Nyabanyaba</p> <p>Do students' expectations matter in their evaluation of quality? Woo Ka-shing & Bobbie Yi-li Chan</p>	<p>Counselling the counsellors in open learning system: A multimedia approach Satish Rastogi & Ashok Pradhan</p> <p>Dual mode of teaching through the modular approach Theresita Atienza</p> <p>An attempt at distance education at the elementary/high school level in Nigeria Mercy Ogunsola-Bande</p> <p>Methodological issues in research on adult student attrition rates in distance learning Chris Welman & Zak Nel</p>	<p>Perspectives on the ODL research agenda for the 21st century Rarnakrishna Varadarajan</p> <p>Open and distance learning research agenda for the 21st century in the Indian context: A case of IGNOU Ashok Kumar Gaba</p> <p>A tentative discussion of the open learning model in distance education Li Ling & Du Minrong</p>	<p>Training as a means to development: A distance education perspective with reference to North East India Ananya Guha</p> <p>The agriculture program at Al-Quds Open University: Experience and horizons of development Alai Bitar</p> <p>Teaching, learning and research in China Radio & Television University education Wang Shiwei</p> <p>Use of open and distance learning as a strategy of human resource development in Hong Kong Susan Ha & Emily Mang</p>

Roundtable Discussions I

Wednesday 21st June: 3.30 - 4.30

Sub-theme	ODL research agenda for the 21st century	Enhancing teaching and learning through research	Cross-national, cross-cultural, inter-disciplinary and cross-institutional research
Venue	B0616	A0411	A0421
Chair/ Mentor	Prof. Michael Moore & Prof. Gilles Lavigne	Prof. Insung Jung & Assoc. Prof. Pan Weidong	Prof. Peter Cookson & Prof. Carol Sherritt

Parallel Symposia II

Thursday 22nd June: 10.15 - 12.15

Sub-theme	Cross-national, cross-cultural, inter-disciplinary and cross-institutional research	Enhancing teaching and learning through research	Enhancing teaching and learning through research	Mentoring, incentives and rewards in research career development	Utilizing information and communication technologies in ODL research
Venue	A0411	B0614	B0615	A0413	A0421
Chair	Dr R Armour	Prof. W Fraser	Dr A Guha	Dr E Dale	Prof. Y K Ip
	<p>Effects of distance education on inter-group relations: Arab students at the Open University of Israel Yael Enoch & Zeev Soker</p> <p>A preliminary study of the current state of distance education research in India Weiyuan Zhang & Vunnam Venkaiah</p> <p>Towards a framework for designing relevant inter-country distance education programmes between developed and developing countries: A cybernetic approach Ernest Mudogo</p>	<p>Enhancing distance learning through research on multimedia and hypermedia: A review of effectiveness, efficiency, access and attitude Michael Szabo</p> <p>Online interaction: An exploratory quantitative perspective Jacquelin McDonald & Shirley Reushle</p> <p>Role of research in the provision of library service to distance learners: Focus on Africa Olugbade Oladokun</p>	<p>Enhancing lifelong learning through distance education Kenneth Paprock</p> <p>The new prospects of open and distance learning at Jiangsu Radio & Television University Pan Weidong</p> <p>Organizing practicals at IGNOU Chinmoy Kumar Ghosh</p> <p>Some thoughts on distance English teaching Du Minrong & Li Ling</p>	<p>Learning technologies in higher education: Supporting transformative practice Katy Campbell</p> <p>Action research as a vehicle for professional development in distance education: A case study Margaret Taplin</p> <p>The phenomenon of publishing or perishing in academia and its implications for quality control of distance education programmes in the southern African region Dele Braimoh</p>	<p>Minimally invasive education for mass computer literacy Sugata Mitra</p> <p>What makes a website successful? The generic dimensions that contribute to the success of a website for open and distance learning (ODL) institutions Marianne Gouws</p> <p>New media, new education? Proposal for media-oriented research in ODE: An international virtual research network Gilles Lavigne, Michel Sénécal & Jacques Bordier</p> <p>Interactive radio counselling in distance education Ramesh Sharma</p>

Roundtable Discussions II

Thursday 22nd June: 2.45 - 3.45

Sub-theme	Cross-national, cross-cultural, inter-disciplinary and cross-institutional research	Enhancing teaching and learning through research	Mentoring, incentives and rewards in research career development	Utilizing information and communication technologies in ODL research
Venue	A0421	A0411	B0616	A0615
Chair/Mentor	Prof. Peter Cookson & Prof. Carol Sherritt	Assoc. Prof. Insung Jung & Assoc. Prof. Pan Weidong	Prof. Santosh Panda & Dr Teresa Poon	Prof. Terry Evans & Dr Ramesh Sharma

Sub-theme	Cross-national, cross-cultural, inter-disciplinary and cross-institutional research	Enhancing teaching and learning through research	Research and policy nexus in ODL (in Chinese)	ODL research agenda for the 21st century	Research and policy nexus in ODL
Venue	B0615	B0614	A0411	A0413	A0421
Chair	Dr K Campbell	Prof. M Szabo	Prof. Sun Xuewei	Prof. J Gale	Prof. D Braimoh
	<p>Introduction of interactive multimedia CD-ROM in distance education: Bangladesh Open University Hakikur Rahman</p> <p>The impact of technology on open and distance education: Cognition, culture and technology transfer implications Kenneth Paprock & Marcia Williams</p> <p>Use of information and communication technologies in open and distance learning in India: A critical perspective Jagtar Singh, Trishanjit Kaur & H P S Kalra</p>	<p>Trainers' impact on students' performance in a distance learning system Senani Rajamanthri</p> <p>Research on the knowledge accessing modes (thinking style preferences) of a sample of first year distance students in South Africa William Fraser & Marietha Nieman</p> <p>Students' responses to interactive distance education courses: A case study and attitude surveys Hana Bahack</p>	<p>Open learning society: Lifelong education and modern distance education Bai Chongqi</p> <p>The mode of improving adult medical education in underdeveloped frontier regions Zhou Xiaojun</p> <p>Modern open distance education for the knowledge economy Huang Zhenpian</p>	<p>Socio-economic factors influencing the enrolment of students in the distance education of Madurai Kamaraj University, India: A case study Namasivayam Nagappan</p> <p>The future of open and distance education in an emerging context of lifelong learning: The case of Hong Kong Teresa Poon & Mandy Li</p> <p>Improving the quality of education through open learning Chris Laymaman</p>	<p>The state of distance education programs in American universities: A review of recent national surveys Glenn Shive</p> <p>Adult education with special focus on gender and rural-urban disparity: Potential role of Bangladesh Open University Selina Akhter & Syeda Ifteara Khanum</p> <p>Trends in research and practice: BOU's situation Monira Hossain</p>

Roundtable Discussions III

Friday 23rd June: 11.00 -12.30

Sub-theme	Cross-national, cross-cultural, inter-disciplinary and cross-institutional research	Enhancing teaching and learning through research	Research and policy nexus in ODL (in Chinese)	Research and policy nexus in ODL	ODL research agenda for the 21st century
Venue	A0421	A0411	A0413	B0615	B0616
Chair/Mentor	Prof. Peter Cookson & Prof. Carol Sherritt	Assoc. Prof. Insung Jung & Assoc. Prof. Pan Weidong	Prof. Gao Liming & Assoc. Prof. Chen Jianguo	Dr Nick Farnes & Dr Glenn Shive	Prof. Michael Moore & Prof. Gilles Lavigne

Roundtable Discussions IV (All Groups)

Friday 23rd June: 2.00 - 3.00

Sub-theme	ODL research agenda for the 21st century	Cross-national, cross-cultural, inter-disciplinary and cross-institutional research	Mentoring, incentives and rewards in research career development	Utilizing information and communication technologies in ODL research
Venue	A0420	A0421	B0616	B0615
Chair/Mentor	Prof. Michael Moore & Prof. Gilles Lavigne	Prof. Peter Cookson & Prof. Carol Sherritt	Prof. Santosh Panda & Dr Teresa Poon	Prof. Terry Evans & Dr Ramesh Sharma

Sub-theme	Enhancing teaching and learning through research	Research and policy nexus in ODL	General (in Chinese)
Venue	A0411	B0614	A0413
Chair/Mentor	Assoc. Prof. Insung Jung & Assoc. Prof. Pan Weidong	Dr Nick Farnes & Dr Glenn Shive	Prof. Gao Liming & Assoc. Prof. Chen Jianguo

Poster Sessions

Thursday 22nd June: 3.45 - 4.15

Sub-theme	ODL research agenda for the 21st century	Cross-national, cross-cultural, inter-disciplinary and cross-institutional research	Mentoring, incentives and rewards in research career development	Utilizing information and communication technologies in ODL research
Venue	A0412			
	<p>Paperless libraries in service of research studies in open and distance universities Hadi Sharif Moghaddam Payame Noor University Iran</p> <p>Open learning and the function of the distance education system in China RTVU Yuan Yuming Zhejiang Radio & Television University China</p>	<p>Success of BA courses in distance learning system S M B Kamaladdini Payame Noor University Iran</p> <p>Tailoring the study centres of The Open University of Israel Victoria Libin The Open University of Israel Israel</p>	<p>Research career development in distance education — A perspective from Pakistan Zada Khan NWFP Agricultural University Pakistan</p>	<p>Adapting <i>WordNet</i> as a bilingual English/Chinese online dictionary for distance learning on the WWW Christopher Greaves The Hong Kong Polytechnic University Hong Kong SAR, China</p> <p>Han Yang The Open University of Hong Kong Hong Kong SAR, China</p>

Sub-theme	Enhancing teaching and learning through research		
Venue	A0420		
	<p>Evaluating design principles for writing instructional texts in science Wendy Dilys Coetzee Vista University South Africa</p> <p>Innovative adult education through distance learning Mussaret Anwar Sheikh Allama Iqbal Open University Pakistan</p>	<p>Research on teaching experiments models in open and distance education Zhang Fenglong China Central Radio & Television University China</p> <p>Distance instructional materials in China: Opportunities and challenges in the 21st century Wang Yue China Central Radio & Television University China</p>	<p>A survey on Normal University's remote education for upgrade (college-undergraduate) curriculum Xu Xiaodu East China Normal University China</p>

**Seminar/Workshop
on 'Open and
Distance Education
at the Open
University of Hong
Kong'
(Optional)**

Date: Saturday, 24 June 2000
Time: 9.20 - 11.30 am
Venue: B0615, The Open University of Hong Kong
Language: English

Programme:

9.20 Welcoming address by Prof. Ip Yiu-keung, Dean of School of Business & Administration

9.25 Introduction to the OUHK by Mr Simon Xu, China Projects Co-ordinator

9.40 Research in Distance and Adult Learning at the OUHK by Dr Weiyuan Zhang, Research Fellow, CRIDAL

9.55 Demonstration of Web-based Instruction by Dr Yuen Kin-sun, Head of Educational Technology and Publishing Unit

10.10 Demonstration of Electronic Library by Ms Yu Ling-ling, Senior Assistant Librarian

10.25 Questions and discussion (Participants move to Room B0614)

10.40 Closing address by Prof. Olugbemi Jegede, Director of CRIDAL

10.45 Tea Break

11.00 Tour of OUHK

- Audio/Video Production Studio
- Multimedia Laboratory
- Library
- PC Laboratory

11.30 End of programme