

Symposium on Open and Innovative Education

27 October 2017 (Friday)

Tai Ning Hall, 12/F, Block A, The Open University of Hong Kong (OUHK)

Ho Man Tin, Kowloon, Hong Kong

Programme

08:40 Registration

09:00 Opening Remarks

Professor Yuk-Shan Wong

Introduction of Institute for Research in Open and Innovative Education

Dr Kam-Cheong Li

Keynote I: *Contemporary Challenges for Open Universities:
Report from Recent Research*

Professor Alan Tait

Presentation 1: *Research Trends of Distance Higher Education in
Mainland China*

Ms Liu Shu

Presentation 2: *Learning Analytics in Action:
Practical Experience of a Low Cost Intervention of At-risk Students*

Dr Samuel Choi

(Networking and refreshment break)

Keynote II: *The Role of Conceptions of Learning in
Technology-enhanced Learning Environments*

Professor Chin-Chung Tsai

Presentation 3: *An Interactive Learning System for
Improving Students' Learning Experience in Mass Lectures*

Dr Simon Lam

Presentation 4: *Innovative Research Model in
Open University of China (OUC) Based on eResearch Theory*

Mr Chen Shougang

12:50 (Networking lunch)

14:00 Keynote III: *Improving Learning through Smart Learning Analytics*

Professor Kinshuk

Presentation 5: *Learning on the Go: OUHK iBookcase*

Dr Eva Tsang

Presentation 6: *Theoretical Foundation of Microlectures and
their Application in OUC*

Dr Li Shuguang

(Networking and refreshment break)

Presentation 7: *Research on Dropouts: Conclusions and Reflections*

Professor Li Ying

Presentation 8: *Success Factors Contributing to
Retention of Distance Learning Students*

Dr Oliver Au

Forum:
Future of Open and Innovative Education

Facilitator:
Professor Reggie Kwan

Panelists:
Professor Alan Tait
Professor Chin-Chung Tsai
Professor Kinshuk
Dr Kam-Cheong Li

17:45 (End of Symposium)

Organiser:



Co-organiser:



Institute of Educational Research,
The Open University of China

This event is substantially supported by a grant from the Research Grants Council of the Hong Kong Special Administrative Region, China (UGC/IDS16/15).