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**Title: Programme evaluation of the Bachelor of Nursing with Honours
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ABSTRACT

Effective nursing education can maintain the standard of nursing practice. The effectiveness and efficacy of an education programme can be assessed by conducting programme evaluation. Student evaluation of teaching is the fundamental system for assuring teaching quality at higher education institutions.

This paper describes an evaluative study of the Bachelor of Nursing with Honours programme at The Open University of Hong Kong from the first batch of graduates' perspective. This nursing programme was found in 2005. Since no programme evaluation has been done before, a programme evaluation is essential to assess its worth and values.

Cross-sectional descriptive design was used for the evaluation. An evaluation tool was established to assess the structure, process, and outcomes of the programme based on the Donabedian's triad for programme evaluation. The results of the study showed that graduates were generally positive towards the programme, and Mental Health Care Graduates (MHCG) were slightly more positive towards their programme. Although the study showed a relatively positive result, response from the two open-ended questions reflected that it still has rooms for improvement of the programme.